

**ЭКЗАМЕН В НОВОЙ ФОРМЕ**

**ГОТОВИМСЯ К**

**ГИА**

**АНГЛИЙСКИЙ ЯЗЫК**



**ИТОГОВОЕ  
ТЕСТИРОВАНИЕ  
В ФОРМАТЕ ЭКЗАМЕНА**

**Экзамен в новой форме**

**ГОТОВИМСЯ К ГИА**

**АНГЛИЙСКИЙ ЯЗЫК**

**5 класс**

**Итоговое тестирование  
в формате экзамена**

**Ярославль  
Академия развития**

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Пособие содержит комплекты тестовых заданий для осуществления итогового контроля знаний по английскому языку в 5 классе в формате государственной итоговой аттестации.

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## ПРЕДИСЛОВИЕ

Предлагаемые вашему вниманию тестовые задания составлены на основе заданий государственной итоговой аттестации и единого государственного экзамена по английскому языку.

Цель данного пособия — проверить степень усвоения изученного лексико-грамматического материала учащимися 5 классов и начать подготовку к сдаче ГИА.

Пособие можно использовать для работы с учебниками, включенными в Федеральный перечень.

Сборник состоит из восьми разделов. В каждом разделе есть два задания: задание по чтению и задание по практическому использованию языкового материала или два задания по практическому использованию языкового материала. В тестах использованы аутентичные материалы из различных учебных пособий, материалы российских газет и журналов, ресурсы Интернета. Перед выполнением тестов необходимо внимательно прочитать задание.

В конце сборника даются ключи ко всем заданиям, поэтому пособием могут пользоваться и те, кто занимается самостоятельно.

## UNIT 1

### Чтение Reading

*You are going to read the story "The Snowman". Choose the most suitable heading from the list A—H for each part 1—7 of the story. There is one extra heading which you do not need to use.*

*Вы читаете рассказ "Снеговик". Выберите самое подходящее заглавие из списка A—H для каждой части 1—7 этого рассказа и запишите его в рамочку. Занесите свои ответы в таблицу. Есть одно лишнее заглавие, которое вам не надо использовать.*

### The Snowman

1.

Once upon a time there was a boy called James. One cold winter morning in December, James woke up and looked out of the window. "Great!" he shouted. "It's snowing!" He got dressed quickly. He put on his red pullover and his blue jeans. "Mum! Can I go outside, please?" he asked. "Yes, James. But don't forget to put on your boots," she said. So James put on his black boots, his red hat and his red gloves and ran outside into the cold white snow.

2.

James started to make a snowball. Then he had a brilliant idea. "I know," he said, "I'll build a snowman!" First he made a big body. That was difficult work so he had a cup of tea. Then he put a second snowball onto the body to make the snowman's head, and he made his arms.

3.

"I know!" thought James. "He needs a hat and a scarf. Mum! Can I have a hat and a scarf for my snowman, please?" He put them on the snowman, gave him a carrot for a nose and pieces of coal<sup>1</sup> for his eyes.

<sup>1</sup> coal [kəʊl] уголь.

Finally, he drew a line for his mouth. "Finished!" said James. "What a wonderful snowman!"

4.

"Tea time!" called James's Mum. James went inside and had some toast. He couldn't stop thinking about the snowman. Soon it was time for bed. He brushed his teeth and put on his pyjamas. "Goodnight, James. Sleep well." "Goodnight, Mum."

5.

James fell asleep but he soon woke up and got out of bed to look at the snowman. It was midnight. He could not go back to sleep. He put on his pullover, jeans and slippers, walked downstairs and opened the door. He couldn't believe his eyes...

6.

The Snowman moved! He took off his hat. He was a very polite Snowman. "How do you do!" said James. The Snowman walked slowly up to James and shook his hand. "I'm James," said James. "Please come in." James showed the Snowman the house and different things in the rooms. They talked a lot. Then they had a tasty midnight supper.

In the morning it was time to say goodbye. James went upstairs. Tired and happy, he fell asleep.

7.

When he woke up, his room was full of bright sunlight. "The Snowman!" he cried. He ran downstairs and into the garden. Where was the snowman? Only a hat, a scarf, a carrot and some pieces of coal were on the ground...

- A. A sleepless night
- B. Great job!
- C. A sad morning
- D. Ready for winter fun
- E. A pullover for the snowman
- F. Before going to bed

G. Two snowballs for a body

H. Good friends

Часть	1	2	3	4	5	6	7
Заглавие							

### Лексика и грамматика Use of English

*Read the text below. Use the words given in capitals at the end of some lines to form words that fit in the spaces in the same lines.*

*Прочитайте текст. Используйте слова, написанные заглавными буквами в конце некоторых строк, для образования слов, которые подходят для пропусков в этих же строках.*

#### An Unlucky Cat

(1) \_\_\_\_\_ there lived a cat. His name was  
Tiger. He (2) \_\_\_\_\_ my friend's pet.  
One day Tiger (3) \_\_\_\_\_ over the wall  
and (4) \_\_\_\_\_ into the garden next door.  
He (5) \_\_\_\_\_ a bird in an apple tree. It was a  
small brown bird with bright red (6) \_\_\_\_\_  
on (7) \_\_\_\_\_ chest. Tiger was hungry. He  
climbed the tree. The bird did not see (8) \_\_\_\_\_.  
The bird was at the end of a long, thin branch.  
It sang (9) \_\_\_\_\_. Tiger walked slowly and  
quietly (10) \_\_\_\_\_ the branch. He was very  
near the bird. Suddenly there was a loud crash!  
The branch broke, the bird (11) \_\_\_\_\_ away  
and Tiger (12) \_\_\_\_\_. He landed in the lap of  
an old lady who was (13) \_\_\_\_\_ under the tree.

ONE  
BE  
JUMP  
GO  
SEE  
FEATHER  
IT  
HE  
PRETTY  
LONG  
FLY  
FALL  
SIT

## Unit 2

### Лексика и грамматика Use of English 1

*Read the story below and decide which answer (A, B, C or D) best fits each space.*

*Прочитайте рассказ и выберите подходящий ответ (А, В, С или D) для каждого пропуска. Отметьте в таблице выбранный ответ.*

#### Halloween

I remember my first Halloween. It was a cold evening, 31 October, 1988. I was (1) \_\_\_\_\_ far from my home country, (2) \_\_\_\_\_ my British neighbours whose kids were very (3) \_\_\_\_\_ about that day. I was thinking about my family when, suddenly, there was an energetic knock at the door. I opened the door wondering who was there knocking (4) \_\_\_\_\_ loudly.

To my surprise I saw a group of kids, dressed up as ghosts, witches, queens and cowboys. Two of them were carrying a (5) \_\_\_\_\_ with cut out eyes, a nose and a mouth. There was a candle inside, and the holes (6) \_\_\_\_\_ shining. "Trick or treat!" they shouted.

I was surprised. I didn't know (7) \_\_\_\_\_ to do. My son Tom, who was 7, told me, "Give them (8) \_\_\_\_\_ sweets, Mummy, or they will play a trick on us."

"Like what?" I asked.

"They can throw water on the windows, put a pin into the front door keyhole or break an egg on the windscreen of (9) \_\_\_\_\_ car", he explained.

"Would you like some sweets?" I asked them with a smile. "Yeeee-ah!" they shouted back.

They brought a big plastic bag already full (10) \_\_\_\_\_ sweets and I put my share there, too.

"Can I join them, Mum?" asked my son.

"Sure, but you must dress up. Here's a white sheet, you can be a ghost."

Laughing and jumping, the (11) \_\_\_\_\_ group turned to my next-door neighbour's.

Later that evening the kids had a party and they played (12) \_\_\_\_\_ of games. They had a lot of fun.

1	A lived	B live	C lives	D living
2	A among	B between	C behind	D with
3	A tired	B excited	C tiring	D exciting
4	A such	B such a	C so	D so a
5	A potato	B pumpkin	C carrot	D cabbage
6	A are	B was	C is	D were
7	A when	B where	C what	D why
8	A some	B a	C little	D much
9	A her	B your	C his	D their
10	A with	B at	C of	D in
11	A happy	B happier	C happiest	D very happy
12	A lot	B much	C some	D lots

## Use of English 2

*Complete these sentences by using the correct word from the box. Use each word once only. There is an extra word which you do not need to use.*

*Закончите предложения: впишите подходящее слово из рамки. Используйте каждое слово только один раз. В рамке есть лишнее слово, которое не нужно использовать.*

## Schools in the Past

uniforms	expensive	history	pens	corner	basketball
playground	hundred	read	naughty	white	learn

One (1) \_\_\_\_\_ years ago schools were very different. Children did not wear (2) \_\_\_\_\_. They used to wear their everyday clothes to school.

Children learned to read, write and do mathematics. They had (3) \_\_\_\_\_ and geography lessons but they did not (4) \_\_\_\_\_ science.



They used to write on slates with (5) \_\_\_\_\_ chalk. When the children finished their work, they cleaned their slates with a rag so that they could write on them again and again.

When they were older, children learned to write with (6) \_\_\_\_\_ and ink. They did not have many books because they were very (7) \_\_\_\_\_.

Teachers were usually very strict. If the children were (8) \_\_\_\_\_, they had to stand in the (9) \_\_\_\_\_.

They did exercises in the (10) \_\_\_\_\_. They did not do sports like (11) \_\_\_\_\_ or football.

## Unit 3

### Чтение Reading

*You are going to read a story about a cat. Six sentences have been removed from the story. Choose from the sentences A—G the one which fits each gap 1—6. There is one extra sentence which you do not need to use.*

*Вы читаете рассказ о кошке. Шесть предложений убраны из рассказа. Выберите из предложений A—G то предложение, которое подходит каждому пропуску 1—6. Есть одно лишнее предложение, которое вам не надо использовать. Занесите ответы в таблицу.*

- A. He asked his new neighbours.
- B. The cat was very hungry.
- C. "He'll be back soon."
- D. We have a visitor at our house.
- E. Jim was sad to leave.
- F. "Do you like it?"
- G. They put all the things in the van.

### Sid, the Travelling Cat

On Saturday morning a big van arrived outside Jim's house. Four strong men started to carry bags and boxes out of the house. Then they brought out tables, chairs, cupboards and beds. (1) Jim and his family were moving to a new town. It was in the north of the country, 400 kilometres away.

When all the things were in the van, the men drove away. Jim got into the car with his mum and dad. He sat in the back, holding Sid, his black and white cat. He waved good-bye to his friend Colin, who lived in the house next door. (2)

It was a long journey to their new house. When they arrived, Jim took Sid into the garden behind the house. "This is your new home, Sid," he said. (3) Jim's mum called to him through the kitchen window, and Jim went inside to have dinner.

After dinner, Jim went into the garden to find Sid but he could not see him anywhere. He called his name again and again but Sid did not come. "Don't worry," said Jim's mum. (4)

But Sid did not come back. Jim looked everywhere. (5) He went to the police station. But no one had found a black and white cat. Jim was very sad. "You can have a new cat," said his dad. But Jim did not want a new cat. He wanted Sid.

Three months later Jim got a telephone call from his old friend Colin. Colin was very excited. "Hi, Jim! (6) He's very tired and very thin and very dirty and very hungry." "Who is it?" asked Jim. "Can't you guess?" said Colin. "It's Sid! He has come back to his old house!" "Wow!" said Jim. "He has walked 400 kilometres! What a fantastic cat!"

1	2	3	4	5	6

### Лексика и грамматика Use of English

*Read the text below and find the word which best fits each space.*

*Прочитайте текст и запишите слово, которое лучше всего подходит каждому пропуску. Заполните пропуски.*

### The Pilgrim Children's Life

Squanto lived with the Pilgrims for the rest of his life. The Pilgrim children loved him and followed him everywhere. He taught (1) \_\_\_\_\_ stories and Indian words. The children learned many useful things from Squanto.

There (2) \_\_\_\_\_ no real school that first year in Plymouth. The children learned reading and writing (3) \_\_\_\_\_ the Pilgrims who knew how.

The children learned other things at Plymouth. They (4) \_\_\_\_\_ good manners. At mealtime, good manners meant eating standing (5) \_\_\_\_\_, and eating with their hats on, and not speaking unless a grown-up spoke to them first.

The Pilgrim children learned to work hard — just as hard (6) \_\_\_\_\_ the grown-ups. They had to watch the cornfield and shoo away birds and animals. They had to make big roasts and turkeys. They sat (7) \_\_\_\_\_ the hot fire and turned the stick that turned the roast. That job took most of the day.

They had other special jobs, (8) \_\_\_\_\_. They had to make mattresses for sleeping. They walked miles to gather grasses (9) \_\_\_\_\_ the roofs of the houses.

Every (10) \_\_\_\_\_ they cooked and they served and they helped with the washing and the making of soap and candles.

## Unit 4

### Лексика и грамматика Use of English 1

*Read the story below and decide which answer (A, B, C or D) best fits each space.*

*Прочитайте рассказ и выберите подходящий ответ (A, B, C или D) для каждого пропуска. Отметьте в таблице выбранный ответ.*

#### A Big Party

Mr Harris used to work in Dover, but then he changed his job, and he and his wife moved to another town. They did not have (1) \_\_\_\_\_ friends there, but they soon met a lot of interesting people, and after a few weeks, they often (2) \_\_\_\_\_ to dinner or to parties at other people's houses.

Then Mrs Harris (3) \_\_\_\_\_ to her husband, "We've been to a lot of other people's houses, and now we must invite them to our house, mustn't we?"

"Yes, certainly," answered her husband. "A big party will be the easiest, won't it? Then we can start to invite people to dinner in small numbers next month."

(4) \_\_\_\_\_ Mrs Harris said, "Yes, I'll invite all our friends here to a big party on 5th December."

"How many will that be?" Mr Harris asked. "Don't invite too many."

Mrs Harris was beginning to write the invitations when her husband (5) \_\_\_\_\_ that she was writing, "Party: 6.30 to 8.30 p.m."

"That isn't very (6) \_\_\_\_\_, is it?" he said. "You're telling our guests that they must go home at 8.30." So Mrs Harris just wrote, "Party: 6.30 p.m."

A lot of guests came, and they all had a good time, so they did not go home at 8.30. In fact, they (7) \_\_\_\_\_ still there at midnight when the door bell rang and a policeman arrived. He said, "You (8) \_\_\_\_\_ stop making a noise, because someone has complained."

Mr Harris said he did not want to quarrel with the policeman, so everyone went home. They were (9) \_\_\_\_\_ to have to go.

When Mr and Mrs Harris were alone again, she said to him, "That was a surprise, wasn't it? Who complained about the noise?"

"I did," Mr Harris answered in a (10) \_\_\_\_\_ voice.

1	A much	B a lot	C many	D little
2	A invited	B went	C arrived	D walked
3	A spoke	B told	C asked	D said
4	A So	B Soon	C But	D After
5	A watched	B saw	C looked	D noticed
6	A beautiful	B interesting	C nice	D funny
7	A was	B were	C are	D went
8	A must	B can	C may	D should
9	A bored	B exciting	C lonely	D sorry
10	A happy	B sad	C tired	D glad

## Use of English 2

*Read the text below and look carefully at each line. Some of the lines are correct, and some have a word which should not be there. If a line is correct, put a tick (✓) by the number. If a line has a word which should not be there, write the word on the left.*

*Прочитайте текст и внимательно посмотрите на каждую строку. Некоторые строки правильные, а в некоторых есть слово, которого там быть не должно. Если строка правильная, поставьте (✓) около номера. Если в строке есть слово, которого там быть не должно, запишите это слово слева.*

## A Day with the Dolphins

1. \_\_\_\_\_ Joe Trounson trains dolphins. A typical day starts at 8 am. Joe



2. _____	checks that the water is a clean and
the correct temperature,	
3. _____	then prepares the dolphins' food.
Each of dolphin eats about	
4. _____	4.5 kg of fish a day. At 10 am Joe
starts the training. He can	
5. _____	usually swims with them for a while
before the first show.	
6. _____	But if they are good, he gives them
fish. During the show	
7. _____	the dolphins do a lots of tricks. They
jump out of the water,	
8. _____	swim backwards on their tails, and
take fish out of the Joe's	
9. _____	mouth. Joe sometimes rides on a
dolphin like a horse! Joe	
10. _____	doesn't work alone. His friend Carol
does helps him with the	
11. _____	training and the shows. They are work
as a team: Joe, Carol	
12. _____	and five dolphins. Joe and Carol finish
work at 7 pm, but they	
13. _____	usually go home much later. If a
dolphin is ill, and they	
14. _____	stay at the pool and talk to the vet. It's
a hard work, but Joe	
15. _____	enjoys it. Dolphins are lovely animals
to be work with.	

## Unit 5

### Чтение Reading

*Read a story and for questions 1—10 circle the answer A, B or C which you think fits best.*

*Прочитайте рассказ и в вопросах 1—10 обведите ответ А, В или С, который, как вы считаете, лучше подходит по смыслу. Занесите ответы в таблицу.*

### Strange Noises

There was something strange about Mr Hyde's old house on the east coast of Canada. Many people thought that there was a ghost in the rooms on the east side. On windy nights people heard strange noises there. They thought it was a baby crying. But there wasn't a baby in the house. For years many people tried to find the answer to the mystery.

Finally people said, "Sell the house." Mr Hyde sold the house to Thomas McMullen. But the strange noises continued. After some time, Mr McMullen said, "I think the noises come from the old apple tree next to the house. Its branches hit the east side of the house when there's a strong wind." He cut down the old apple tree.

But the strange noises continued. "Move the house," people said. Wooden houses are easy to move, and Mr McMullen was a rich man. He called in some workmen. "Move my house to a new place, in Part Street," he said.

While the workmen were moving the house, they found an old box under the floor. There was a child's skeleton in the box. Many people said that the child's ghost made the strange noises. "Rebury the child," they said. Mr McMullen reburied the child.

But on windy nights the strange noises continued. When Thomas McMullen died, his son Frank lived in the house. Frank didn't believe in ghosts. Some time later there was a fire in the house. It burnt part of a room on the east side. Frank McMullen called in some workmen.

"Repair the room," he said. While the workmen were repairing the room, they discovered something. In one of the chimneys, they found a wind harp. "The builders put the harp into the chimney to make music on

windy days," they told Frank. "Now it's old and instead of music, it makes a crying sound like a baby."

The workmen removed the harp from the chimney. After that there were no more strange noises.

1. When did people hear strange noises?
  - A. When the nights were dark.
  - B. When a baby was crying.
  - C. When the weather was windy.
2. Why did Mr McMullen cut down the apple tree?
  - A. It was very old.
  - B. Its branches hit the house.
  - C. He wanted to paint the east side of the house.
3. Who moved the house to a new place?
  - A. Mr McMullen and his friends.
  - B. He paid some people for this job.
  - C. The owner of the house.
4. What was in the old box?
  - A. A skeleton of a person.
  - B. A toy skeleton.
  - C. A skeleton of an animal.
5. Who was the next owner of the house?
  - A. A rich man.
  - B. Mr McMullen's partner.
  - C. Mr McMullen's relative.
6. Why did the workmen have to repair the room?
  - A. It was destroyed because of the earthquake.
  - B. It was destroyed because of the lightning.
  - C. It was destroyed because of the fire.
7. What was in one of the chimneys?
  - A. A musical instrument.
  - B. A garden tool.
  - C. A musical toy.
8. What did the workmen do with the harp?
  - A. They put it back.

- B. They threw it away.  
C. They repaired it.

1	2	3	4	5	6	7	8

### Лексика и грамматика Use of English

*Read the text below and look carefully at each line. Some of the lines are correct, and some have a word which should not be there. If a line is correct, put a tick (✓) by the number. If a line has a word which should not be there, write the word on the left.*

*Прочитайте текст и внимательно посмотрите на каждую строку. Некоторые строки правильные, а в некоторых есть слово, которого там быть не должно. Если строка правильная, поставьте (✓) около номера. Если в строке есть слово, которого там быть не должно, запишите это слово слева.*

### A Camping Holiday

1. \_\_\_\_\_ It was the August and Carlos and Pedro were
2. \_\_\_\_\_ on a camping holiday in Scotland. They didn't
3. \_\_\_\_\_ have many of warm clothes with them and they
4. \_\_\_\_\_ certainly did not have an umbrella. But on the
5. \_\_\_\_\_ second day of their holiday they went to the village
6. \_\_\_\_\_ shop. On their way back to their tent and the sky
7. \_\_\_\_\_ became very black and large drops of rain began
8. \_\_\_\_\_ to fall. Their clothes were very wet. "Let's to run!"
9. \_\_\_\_\_ shouted Carlos to his friend and they did ran back
10. \_\_\_\_\_ to the farm where they were staying. But where
11. \_\_\_\_\_ was the tent? Where was all their food? "Look at
12. \_\_\_\_\_ up there!" Carlos pointed to a tree and there it was.
13. \_\_\_\_\_ It looked like a big, the wet bird. "What shall we
14. \_\_\_\_\_ do?" asked him Carlos unhappily. "We can stay in
15. \_\_\_\_\_ a hotel for the rest of the holiday!" his friend was
16. \_\_\_\_\_ answered.

## Unit 6

### Лексика и грамматика Use of English 1

*Complete these sentences by using the correct word from the box. Use each word once only. There is an extra word which you do not need to use.*

*Закончите предложения: впишите подходящее слово из рамки. Используйте каждое слово только один раз. В рамке есть лишнее слово, которое не нужно использовать.*

#### The Ghost of Susie

visit	buy	name	ago	happy	cost	sell
beautiful		sitting	scared	birthday		pounds

Mr Smith sold cats. People came all over to (1) \_\_\_\_\_ them.

"Look at that (2) \_\_\_\_\_ cat," Nan said to her mother. "That is the one I want."

She pointed to a cat (3) \_\_\_\_\_ on the box. "What is that cat's (4) \_\_\_\_\_?" Nan asked Mr Smith.

"Susie," he answered.

"How much does she (5) \_\_\_\_\_?" asked Nan's mother.

"Susie is not for sale," said Mr Smith.

"But I want to give her to Nan for her (6) \_\_\_\_\_," Nan's mother said.

"I cannot (7) \_\_\_\_\_ Susie," Mr Smith said.

"I will give you fifty (8) \_\_\_\_\_," Nan's mother said.

"I could not sell her even if I wanted to," Mr Smith said.

Susie purred<sup>1</sup>. Nan wanted to pet her but her hand went right through the cat.

"There is nothing there!" Nan shouted. She was very (9) \_\_\_\_\_.

<sup>1</sup> to purr [pə:] мурлыкать, урчать.

"I should have told you," said Mr Smith. "Susie died a year  
(10) \_\_\_\_\_. But she sometimes comes back to  
(11) \_\_\_\_\_ me."

## Use of English 2

*Read the text below and find the word which best fits each space.*

*Прочитайте текст и найдите слово, которое лучше всего подходит каждому пропуску. Заполните пропуски.*

### A Stone on the Road

Many years (1) \_\_\_\_\_ there lived a rich man who wished to do something for the people of his village. But first he wanted to find out if they deserved<sup>1</sup> his help.

In the centre (2) \_\_\_\_\_ the main road into his village he put a very large stone. Then he stood behind a big tree nearby and waited (3) \_\_\_\_\_ see what would happen.

Soon an old farmer passed (4) \_\_\_\_\_ his cow. "Who put this big stone right in the centre of the road?" said the farmer, but he didn't take the stone away (5) \_\_\_\_\_ the road. Instead, with some difficulty he passed around the stone and continued on his way. Another man came along and the (6) \_\_\_\_\_ thing happened; then another came, and another. Not one of them took the stone away.

(7) \_\_\_\_\_ the evening a young man came along. He was honest and hard-working. He saw the stone and (8) \_\_\_\_\_ to himself: "The night will be dark. Some stranger or a neighbour will come along in the dark, fall (9) \_\_\_\_\_ the stone and perhaps hurt himself."

The young man then began to take the stone (10) \_\_\_\_\_. He had to pull it with all his strength and soon he moved it to one side. But imagine his surprise when (11) \_\_\_\_\_ the stone, he found a bag full of money and this message: "This money is for the honest man (12) \_\_\_\_\_ takes this stone away from the road."

<sup>1</sup> to deserve [di'zə:v] заслуживать, быть достойным чего-либо.



## Unit 7

### Чтение Reading

*You are going to read the story "Johnny Appleseed". Choose the most suitable heading from the list A—I for each part 1—8 of the story. There is one extra heading which you do not need to use.*

*Вы прочитаете рассказ "Джонни Эплсид". Выберите самое подходящее заглавие из списка А—I для каждой части 1—8 этого рассказа и запишите его в рамочку. Занесите свои ответы в таблицу. Есть одно лишнее заглавие, которое вам не надо использовать.*

### Johnny Appleseed

1.

Who was Johnny Appleseed? Was he just in stories? No, Johnny was a real person. His name was John Chapman. He planted apple trees — lots and lots of them. So people called him Johnny Appleseed.

2.

Johnny was young when our country was young. Back then many people were moving West. There were no towns, no schools, not even many houses. And there were no apple trees. None at all. Johnny was going West, too. He wanted to plant apple trees. He wanted to make the West a nicer place to live.

3.

So Johnny got a big, big bag. He filled it with apple seeds. Then he set out. Johnny walked for days and weeks. On and on. Soon his clothes were rags. His feet were bare. And what kind of hat did he wear? A cooking pot! That way he didn't have to carry it.

4.

Snow came. Did Johnny stop? No. He made snowshoes. Then he walked some more. Spring came. Johnny was out West now. He stopped by a river. He dug a hole. Inside he put an apple seed. Then he covered it with dirt. Someday an apple tree would stand here.

5.

Johnny set out again. He had lots more seeds to plant. Johnny walked by himself. But he was not alone. The animals were his friends. Most people were afraid of wild animals. They had guns to shoot them. But not Johnny. One day a big black bear saw Johnny go by. It did not hurt Johnny. Maybe the bear knew Johnny was a friend.

6.

The Indians were Johnny's friends, too. They showed him how to find good food — berries and plants, and roots.

Where did Johnny sleep? Under the stars. Johnny liked to lie on his back and look up. The wind blew softly. Owls hooted. The stars winked down at him.

7.

Many years passed. Johnny planted apple trees everywhere. People started to call him Johnny Appleseed.

One day he came back to where he had planted the first seed. It was a big tree now. A girl was swinging in it. That night Johnny stayed with the girl's family. He told stories. Everybody liked Johnny. "Stay with us," they said. "Make a home here." But Johnny did not stay. "I have work to do," he said. "I am happy. The whole world is my home."

8.

More and more people came out West. Johnny planted more and more trees. In the spring, the trees bloomed with white flowers. In the fall, there were apples — red, round, ripe apples.

People made apple pies. And apple butter for their bread. And apple cider to drink. And children had apple trees to climb. It was all thanks to Johnny Appleseed.

- A. The first seed in the West
- B. Days and nights
- C. To make the country nice
- D. He could not stop his work
- E. A strange hat
- F. Dangerous way
- G. Dreams came true
- H. A funny nickname
- I. Not feeling lonely

Часть	1	2	3	4	5	6	7	8
Заглавие								

### Лексика и грамматика Use of English

*Read the story below and decide which answer (A, B, C or D) best fits each space.*

*Прочитайте рассказ и выберите подходящий ответ (A, B, C или D) для каждого пропуска. Отметьте в таблице выбранный ответ.*

### The Pig and the Pencil

Pig was looking at (1) \_\_\_\_\_ on the ground. Turtle came by. "What did you find, Pig?" she said. "What is that thing on the ground?" "Don't you know?" said Pig. "I'll show you what it is!" Pig put the pencil on his hat. "Oh, now I see!" said Turtle. "It looks (2) \_\_\_\_\_ on your hat. You are so smart, Pig." "I know, I know," said Pig.

Frog came by just then. "Oh, Frog! Look what Pig put on his hat," said Turtle. "I see," said Frog. "That (3) \_\_\_\_\_ your hat look good, Pig. What a smart thing to do!" "Being smart is what I do best," (4) \_\_\_\_\_ Pig.

"Now I'll show you something more!" Pig put the pencil on his nose. "What a good place for it!" said Frog. "I think that's the best place," said Turtle. "You are (5) \_\_\_\_\_ smart, Pig."

"I'll show you something more!" said Pig. "What more can there

be?" said Turtle. Pig jumped (6) \_\_\_\_\_ with the pencil on his nose. "What a big jump!" said Frog. "What a smart pig!" said Turtle.

Then Fox came by. She was (7) \_\_\_\_\_ at the ground. "Come here, Fox," said Pig. "Come and see what I'm doing." Fox said, "I can't, Pig. I am looking (8) \_\_\_\_\_ my pencil. Do you see it?"

"I don't think so," said Pig. "What's a pencil?" Fox looked at Pig's nose. "There's my pencil!" she said.

"Where? Where?" said Pig. "I don't see it." "My pencil is on your nose!" said Fox. "What's it doing there?"

"Don't you know?" said Turtle. "That's the best place to put it!" "No, no, no!" said Fox. "Pencils don't go on noses. That's not smart." Fox took the pencil. She made pictures and (9) \_\_\_\_\_.

"Look at what Fox is doing!" said Frog. "Now that's smart!" "Pig, you didn't show (10) \_\_\_\_\_ that," said Turtle. "Did you forget?"

"Forget?" said Pig. "Yes, Turtle, that's it! I think I forgot."

1	A anything	B something	C nothing	D anywhere
2	A better	B worse	C best	D good
3	A making	B maked	C makes	D make
4	A said	B asked	C answered	D talked
5	A such	B such a	C so a	D so
6	A to and fro	B ere and there	C up and down	D in and out
7	A looking	B watching	C seeing	D finding
8	A after	B through	C up	D for
9	A letters	B maps	C sums	D exercises
10	A them	B her	C us	D him

## Unit 8

### Лексика и грамматика Use of English 1

*Read the text below. Use the words given in capitals at the end of some lines to form words that fit in the spaces in the same lines.*

*Прочитайте текст. Используйте слова, написанные заглавными буквами в конце некоторых строк, для образования слов, которые подходят для пропусков в этих же строках.*

### Thanksgiving

The (1) \_\_\_\_\_ Thanksgiving in America lasted ONE  
three whole days. From the forests the Pilgrims got wild  
turkeys,  
(2) \_\_\_\_\_ and ducks. The Indians got five deer. GOOSE  
From the waters they (3) \_\_\_\_\_ lobsters, oysters and CATCH  
pounds of fish. From the gardens they gathered  
cucumbers, carrots, cabbages and (4) \_\_\_\_\_ ANOTHER  
vegetables. Corn was cooked in many ways.  
There was popcorn, too! There were wild fruits for dessert.  
Thanksgiving was a time for (5) \_\_\_\_\_ and for EAT  
sharing. All of the Pilgrims took part. So did their  
(6) \_\_\_\_\_ friends. INDIA  
Ninety Indians came. There were (7) \_\_\_\_\_ MANY  
Indians than Pilgrims. The (8) \_\_\_\_\_ and boys MAN  
played games and had jumping, running and racing  
contests. The (9) \_\_\_\_\_ and WOMAN  
girls spent most of (10) \_\_\_\_\_ time cooking THEY  
and serving.  
The Pilgrims had so much to be (11) \_\_\_\_\_ for. THANK  
The long, hard, terrible year was over. They gave thanks  
for good friends, new homes and lots of (12) \_\_\_\_\_. FEED  
They gave thanks for the new (13) \_\_\_\_\_ they had LIVE  
begun in Plymouth.

## Use of English 2

Read the text below and look carefully at each line. Some of the lines are correct, and some have a word which should not be there. If a line is correct, put a tick (✓) by the number. If a line has a word which should not be there, write the word on the left.

Прочитайте текст и внимательно посмотрите на каждую строку. Некоторые строки правильные, а в некоторых есть слово, которого там быть не должно. Если строка правильная, поставьте (✓) около номера. Если в строке есть слово, которого там быть не должно, запишите это слово слева.

### Uncle Fred

1. \_\_\_\_\_ My Uncle Fred is a pilot. He flies planes to the America, to
2. \_\_\_\_\_ Australia and to Africa. He is wears a dark blue jacket and
3. \_\_\_\_\_ trousers and a blue and gold cap. He is a very handsome! We
4. \_\_\_\_\_ do not see him very often because but he always sends us
5. \_\_\_\_\_ postcards. He is my favourite uncle. He is the most best! He
6. \_\_\_\_\_ always brings to me nice presents. Look! I have a necklace
7. \_\_\_\_\_ from India, a dress from England, a drum from Africa, a bear
8. \_\_\_\_\_ from Australia, a money in box from Egypt, a mask from
9. \_\_\_\_\_ America. On last week he was in China. This is his present
10. \_\_\_\_\_ from China. What do you think about it is? You are right. It's a panda!



# КЛЮЧИ К ТЕСТАМ

## Unit 1

### Reading

1 — D   2 — G   3 — B   4 — F   5 — A   6 — H   7 — C

### Use of English

1 — once

2 — was

3 — jumped

4 — went

5 — saw

6 — feathers

7 — its

8 — him

9 — prettily

10 — along

11 — flew

12 — fell

13 — sitting

## Unit 2

### Use of English 1

1 — D

2 — A

3 — B

4 — C

5 — B

6 — D

7 — C

8 — A

9 — B

10 — C

11 — A

12 — D

### Use of English 2

1 — hundred

2 — uniforms

3 — history

4 — learn

5 — white

6 — pens

7 — expensive

8 — naughty

9 — corner

10 — playground

11 — basketball

## Unit 3

### Reading

1 — G    2 — E    3 — F    4 — C    5 — A    6 — D

### Use of English

1 — them

2 — was

3 — from

4 — learned

5 — up

6 — as

7 — near

8 — too

9 — for

10 — day

## Unit 4

### Use of English 1

1 — C

2 — B

3 — D

4 — A

5 — B

6 — C

7 — B

8 — A

9 — D

10 — C

### Use of English 2

1 — ✓

2 — a

3 — of

4 — can

5 — ✓

6 — but

7 — a

8 — the

9 — ✓

10 — does

11 — are

12 — ✓

13 — and

14 — a

15 — be

## Unit 5

### Reading

1 — C

2 — B

3 — B

4 — A

5 — C

6 — C

7 — A

8 — B

## Use of English

1 — the  
2 — ✓  
3 — of  
4 — but  
5 — ✓

6 — and  
7 — very  
8 — to  
9 — did  
10 — ✓

11 — at  
12 — ✓  
13 — the  
14 — him  
15 — was  
16 — ✓

## Unit 6

### Use of English 1

1 — buy  
2 — beautiful  
3 — sitting  
4 — name

5 — cost  
6 — birthday  
7 — sell  
8 — pounds

9 — scared  
10 — ago  
11 — visit

### Use of English 2

1 — ago  
2 — of  
3 — to  
4 — with

5 — from  
6 — same  
7 — in  
8 — said

9 — over  
10 — away  
11 — under  
12 — who

## Unit 7

### Reading

1 — H 2 — C 3 — E 4 — A 5 — I 6 — B 7 — D 8 — G

### Use of English

1 — B  
6 — C

2 — D  
7 — A

3 — C  
8 — D

4 — A  
9 — B

5 — D  
10 — C

## Unit 8

### Use of English 1

- |            |            |           |               |
|------------|------------|-----------|---------------|
| 1 — first  | 4 — other  | 7 — more  | 10 — their    |
| 2 — geese  | 5 — eating | 8 — men   | 11 — thankful |
| 3 — caught | 6 — Indian | 9 — women | 12 — food     |
|            |            |           | 13 — life     |

### Use of English 2

- |             |            |
|-------------|------------|
| 1 — the     | 6 — to     |
| 2 — is      | 7 — v      |
| 3 — a       | 8 — in     |
| 4 — because | 9 — on     |
| 5 — most    | 10 — about |

# **Тесты**

## **Экзамен в новой форме**

### **Готовимся к ГИА**

## **АНГЛИЙСКИЙ ЯЗЫК**

### **5 класс**

## **Итоговое тестирование в формате экзамена**

Авт.-сост. **Марина Анатольевна МОЛОКОЕДОВА**

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