

ЭКЗАМЕН В НОВОЙ ФОРМЕ

ГОТОВИМСЯ К

ГИА

АНГЛИЙСКИЙ ЯЗЫК



**ИТОГОВОЕ
ТЕСТИРОВАНИЕ
В ФОРМАТЕ ЭКЗАМЕНА**

Экзамен в новой форме

ГОТОВИМСЯ К ГИА
АНГЛИЙСКИЙ ЯЗЫК
6 класс

**Итоговое тестирование
в формате экзамена**

Ярославль
Академия развития

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Пособие содержит комплекты тестовых заданий
для осуществления итогового контроля знаний по
английскому языку в 6 классе в формате государ-
ственной итоговой аттестации.

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ПРЕДИСЛОВИЕ

Предлагаемые вашему вниманию тестовые задания составлены на основе заданий государственной итоговой аттестации и единого государственного экзамена по английскому языку.

Цель данного пособия — проверить степень усвоения изученного лексико-грамматического материала учащимися 6 классов и начать подготовку к сдаче ГИА.

Пособие можно использовать для работы с учебниками, включенными в Федеральный перечень.

Сборник состоит из девяти разделов. В каждом разделе есть два задания: задание по чтению и задание по практическому использованию языкового материала или два задания по практическому использованию языкового материала. В тестах использованы аутентичные материалы из различных учебных пособий, материалы российских газет и журналов, ресурсы Интернета. Перед выполнением тестов необходимо внимательно прочитать задание.

В конце сборника даются ключи ко всем заданиям, поэтому пособием могут пользоваться и те, кто занимается самостоятельно.

UNIT 1

ЧТЕНИЕ READING

You are going to read a story about the writer Harriet Beecher Stowe. Six sentences have been removed from the story. Choose from the sentences A—G the one which fits each gap 1—6. There is one extra sentence which you do not need to use.

Вы прочитаете рассказ о писательнице Хэриет Би-чер Стоу. Шесть предложений убраны из рассказа. Выберите из предложений A—G то предложение, которое подходит каждому пропуску 1—6. Есть одно лишнее предложение, которое вам не надо использовать. Занесите ответы в таблицу.

Harriet Beecher Stowe

- A. Each night after putting her six children to bed, she worked on her novel.
- B. Slaves had no rights; they could be sold and bought.
- C. It was a book that spoke out against slavery.
- D. Disagreements between the North and the South grew.
- E. Yet “Uncle Tom’s Cabin” surely played a part.
- F. Yet most Northerners were not strongly against slavery.
- G. Over 300,000 copies were sold in a year.

Sometimes a book can help change history. One book that certainly did was “Uncle Tom’s Cabin”, written by Harriet Beecher Stowe. (1) At the time Harriet Beecher Stowe wrote her novel, there were over 3.5 million slaves in the United States. Slaves were usually in the cotton-growing states of the South. The Northern states had abolished slavery. (2) They were willing to let slavery continue in the South. Stowe was determined to make

people understand that slavery was evil. (3) She told the story of characters like Tom, a courageous old slave, Simon Legree, a cruel man who buys Tom, and Eliza, who makes a dangerous escape to freedom. "Uncle Tom's Cabin" was published in 1852. (4) People reacted strongly to the novel. In the North many people were finally convinced that slavery must be ended. In the South many people were very angry. (5) By 1861 the two sections of the country were at war. The Civil War, which lasted until 1865, finally brought an end to slavery. Of course, the Civil War had many different causes. (6) Stowe met President Lincoln in 1862. As Lincoln took her hand, he said, "So you're the little woman who started the big war."

1	2	3	4	5	6

ЛЕКСИКА И ГРАММАТИКА USE OF ENGLISH

Read the story below and decide which answer A, B, C or D best fits each space.

Прочитайте рассказ и выберите подходящий ответ А, В, С или D для каждого пропуска. Отметьте выбранный ответ в таблице.

Robin Hood's Friends

One day Robin was in the forest. He wanted to (1) _____ a bridge. On the bridge was a big man. He was very strong. He had short brown hair, a long (2) _____ and a big moustache. "Let me pass," said the big man to Robin. "No, no," said Robin. "You (3) _____ let me pass!" "You are very small," the big man said to Robin, "and you are as (4) _____ as a kitten. Get off the bridge!" The big man pushed Robin into the (5) _____. This was Little John!

In a small village near the forest there was a monk. He was small and fat. Very fat! He liked eating and (6) _____ beer very much! He wasn't a very good monk but he helped (7) _____ people and animals. He had a lot of dogs. The dogs could dance and do (8) _____! The monk caused trouble for the Sheriff of Nottingham. He went to live in the forest. His name was Friar Tuck.

A young man walked into the camp in the forest. He had a (9) _____. "I want to be one of Robin Hood's (10) _____," he said. "Can you (11) _____?" asked Little John. "No, I can't," said the young man. "Have you got a horse?" asked Friar Tuck. "No, the Sheriff has (12) _____ my horse." "What can you do?" the men asked. "I can play my harp and sing songs about Robin Hood and his men." "You must stay here (13) _____," said Robin. "What's your name?" "It's Alan-A-Dale."

1.	A swim	B run	C cross	D build
2.	A beard	B ear	C tail	D tongue
3.	A can	B may	C want	D must
4.	A strong	B weak	C courageous	D heavy
5.	A cave	B river	C ocean	D waterfall
6.	A cooking	B making	C drinking	D buying
7.	A rich	B famous	C brave	D poor
8.	A acrobatics	B aerobics	C gymnastics	D sums
9.	A drums	B harp	C piano	D organ
10.	A women	B relatives	C enemies	D men
11.	A fight	B knit	C plough	D help
12.	A sold	B given	C got	D brought
13.	A after	B then	C too	D before

UNIT 2

ЛЕКСИКА И ГРАММАТИКА USE OF ENGLISH 1

Read the text below and find the word which best fits each space.

Прочитайте текст и найдите слово, которое лучше всего подходит каждому пропуску.

On the Way Back Home

We could see a couple of stars above (1) _____. It could not be our imagination. I crawled into an opening above our heads pushing myself up with (2) _____ hands. It was hard work, but in a few minutes I (3) _____ able to see more stars, and then suddenly I was out of the tunnel. Within a few minutes we were all dancing round in the darkness, laughing in relief. Our pockets were (4) _____ of gold.

Back in the capital we were able to relax (5) _____ a few days. The king invited us to live in (6) _____ palace, where we were (7) _____ after in royal style. But Sir Henry was anxious (8) _____ find his brother, so we decided to leave after a few days. On our last night (9) _____ king held a feast in our honour, and all the Kukuana chiefs came wearing their lion and leopard skins. It was quite a sight.

The journey out (10) _____ the kingdom was uneventful as we had an escort of soldiers, (11) _____ carried the gold and helped us down the cliff. At the base of the cliff we (12) _____ goodbye.

USE OF ENGLISH 2

Read the text below. Use the words given in capitals at the end of some lines to form words that fit in the spaces in the same lines.

Прочитайте текст. Используйте слова, написанные заглавными буквами в конце некоторых строк, для образования слов, которые подходят для пропусков в этих же строках.

The Story of Robinson Crusoe

Robinson Crusoe was (1) _____ on a big ship. TRAVEL

There was a terrible storm. He was the only

(2) _____ who did not drown. Robinson found PEOPLE

some (3) _____ things on the ship: some food USE

and some clothes, some carpenter's tools and two guns. Robinson reached an island with

(4) _____ things. The island was HE

(5) _____ but no one lived there: Robinson BEAUTY

was alone. He watched as the ship sank.

Robinson cut down trees and (6) _____ BUILD

a small house. He found animals and fruit to eat.

He found some goats on the island and started

a small farm. He had a parrot, which he

(7) _____ to talk to. He learned how to cook USE

and make clothes. He grew corn and learned how

to make bread. But he (8) _____ alone on BE

the island for twenty-four years. Then, one day,

a (9) _____ came to the island, and Robinson MEN

saved his (10) _____. He called this man Friday LIVE

because that was the day when he found him.

Robinson taught Friday to speak (11) _____, ENGLAND

and Friday helped Robinson on the farm. Finally,

after twenty-eight years, Robinson was rescued

by a passing ship. He returned to England and

Friday went with him. They were friends for the rest

of (12) _____ lives. THEY

UNIT 3

ЧТЕНИЕ READING

You are going to read a story about David and Goliath. Choose the most suitable heading from the list A—I for each part 1—8 of the story. There is one extra heading which you do not need to use.

Вы читаете рассказ о Давиде и Голиафе. Выберите самое подходящее заглавие из списка А—І для каждой части 1—8 этого рассказа и запишите его в рамку. Есть одно лишнее заглавие, которое вам не надо использовать. Занесите ответы в таблицу.

David and Goliath

1.

David lived in Bethlehem. He was a shepherd. He worked every day in the fields. He watched his father's sheep and protected them from wild animals. David was also a very holy man. He prayed to God regularly. He believed that God protected him when he was with his sheep.

2.

King Saul was the king of Israel. He was in a war with the Philistines. The Philistines were evil people. They did not believe in God. They had many soldiers in their army. Many of the soldiers were scary giants. The largest giant was named Goliath.

3.

Every day Goliath shouted to the Israeli soldiers across the river. He said, "Choose a man to fight me. I am big and strong.

No one can defeat me.” Everyone was afraid of Goliath. No Israeli soldier wanted to fight him.

4.

Three of David’s brothers were soldiers. They were with King Saul’s army. David went one day to the battlefield. He wanted to bring food to his brothers. He wanted them to fight well.

5.

David arrived at the soldiers’ camp. He heard Goliath shout. All of the soldiers were afraid of him. David said that he would fight Goliath. King Saul said that David was too small and too weak. “Goliath is a giant. He is a professional soldier. You cannot win, David. You are weak and you have no training as a soldier.”

6.

David knew that God would help him. “God protects me with my sheep. I killed lions and bears because of God’s help. I will fight Goliath. God will help me.” David took his sling with him. He also took five rocks from the river. He did not wear armour. He went to Goliath.

7.

Goliath thought that David was weak. “You cannot kill me,” he said. But David took his sling. He fired a rock and hit Goliath in the head. Goliath fell onto the ground. David quickly grabbed his sword. He stabbed Goliath with the sword and killed him.

8.

All of the Philistines were frightened. God helped David kill their giant. They ran away quickly. David was a hero in Israel. The people of Israel made David their King when King Saul died.

- A. Belief in God
- B. A Boastful Giant
- C. A Brave Decision
- D. A War with Giants
- E. Grateful People
- F. Things for the Battle
- G. Fight and Victory
- H. A Shepherd's Life
- I. Food for Brothers

Часть	1	2	3	4	5	6	7	8
Заглавие								

ЛЕКСИКА И ГРАММАТИКА USE OF ENGLISH

Read the text below and look carefully at each line. Some of the lines are correct, and some have a word which should not be there. If a line is correct, put a tick (✓) by the number. If a line has a word which should not be there, write the word on the left.

Прочитайте текст и внимательно посмотрите на каждую строку. Некоторые строки правильные, а в некоторых есть слово, которого там быть не должно. Если строка правильная, поставьте (✓) около номера. Если в строке есть слово, которого там быть не должно, запишите это слово слева.

Reality TV

1. _____ TV reality shows, which give an ordinary people the chance _____
2. _____ to become celebrities, have become extremely most popular.

3. _____ Young people who have been dreamt of becoming famous
4. _____ take part in the show and get lots of the attention from the
5. _____ media and the public. Many of these young people have
6. _____ brought out their and own CDs, which have been quite
7. _____ successful and have made a lot of money for them and from
8. _____ their record producers. So far these new reality shows have
9. _____ shown no sign of becoming unpopular, but some of people
10. _____ have asked if that they are good for society.

UNIT 4

ЛЕКСИКА И ГРАММАТИКА USE OF ENGLISH 1

Read the text below. Use the words given in capitals at the end of some lines to form words that fit in the spaces in the same lines.

Прочитайте текст. Используйте слова, написанные заглавными буквами в конце некоторых строк, для образования слов, которые подходят для пропусков в этих же строках.

In the Desert

As the sun was setting we set off into the desert following the (1) _____ that the warrior had

DIRECT

shown us. Towards the middle of the (2) _____ TWO
 night we saw a light in the distance and walked
 towards it. We approached (3) _____. We saw QUIET
 a figure with his back to us, sitting by the fire.
 Slowly we (4) _____ round until we could see CIRCLE
 him from the front. Suddenly Sir Henry jumped up
 and called out, "George!" He ran to the fire.
 The man by the fire also jumped up and stood
 staring in (5) _____. Then they both ran AMAZE
 forward and held each (6) _____ by the ANOTHER
 shoulders. We all ran up and shook George by
 the hand. "How did you come to be beside
 (7) _____ fire in an oasis in the middle THESE
 of the desert?" I asked. "I went to look for King
 Solomon's mines. (8) _____, FORTUNE
 I didn't find (9) _____, but on the way back THING
 across the desert I broke my leg. My guide brought
 me here, there is water and plenty to eat.
 But my leg is not (10) _____ enough to get GOOD
 me across the desert. I have been here for two
 years now."
 We took George back with (11) _____, firstly WE
 to Durban, then home to England. We all travelled
 first class, we were all (12) _____ men. WEALTH

USE OF ENGLISH 2

Complete these sentences by using the correct word from the box. Use each word once only. There is an extra word which you do not need to use.

Закончите предложения, используя подходящее слово из рамки. Используйте каждое слово только один раз. В рамке есть лишнее слово, которое не нужно использовать.

Rebecca's New Friend

chocolate	space	be	full	planet	shop	pink
downstairs	kitchen	school	happy	time	friendly	

One night Rebecca couldn't sleep so she went (1) _____ and into her garden. It was very dark and the sky was (2) _____ of stars. Suddenly Rebecca heard someone whistling a (3) _____ song. She didn't know who it was and shouted, "Who's there?" A (4) _____ silver monster climbed down from a tree! He said, "Hello, Rebecca. I'm Zack. Will you be my friend?"

Zack looked hungry so Rebecca took him into the (5) _____ and gave him some biscuits. Then she wanted to know about his home and Zack said everybody on his (6) _____ looked like him. He was made of metal and his eyes were purple with (7) _____ stripes. Rebecca saw that he had three legs. Then Zack told Rebecca they didn't have nice (8) _____ biscuits on his planet. They decided to be friends.

The next day Rebecca and Zack went to her (9) _____. All the children thought Zack was strange but their teacher, Mr Lanson, said, "Don't (10) _____ afraid, Zack is our new friend." Zack was very clever and taught Mr Lanson how to fly! When it was (11) _____ to go home Mr Lanson said, "Your homework for tomorrow is to write about (12) _____." Everyone was happy that Zack was here to stay!

UNIT 5

ЧТЕНИЕ READING

You are going to read the story "Ghost Ship". Five sentences have been removed from the story. Choose from the sentences A—F the one which fits each gap 1—5. There is one extra sentence which you do not need to use.

Вы прочитаете рассказ "Корабль-призрак". Пять предложений убраны из рассказа. Выберите из предложений A—F то предложение, которое подходит каждому пропуску 1—5. Есть одно лишнее предложение, которое вам не надо использовать. Запишите ответы в таблицу.

Ghost Ship

- A. They called this dream route the Northwest Passage.
- B. The ship was named after the Roman Emperor.
- C. What we do know is that the entire crew was dead.
- D. It was a strange journey.
- E. No one heard from them or saw them until 1775.
- F. That's a long trip — especially if you live in New York and want to sail to San Francisco.

For a long time the only way to sail from the Atlantic to the Pacific was to the south, around the tip of South America. **(1)** So queens, captains and merchants dreamed of finding a shortcut through the northern part of Canada. **(2)**

The first ship to make the voyage through the Northwest Passage was the Octavius. **(3)** Here's why:

In 1762 the Octavius and her crew got iced in off the northern coast of Alaska. They were stuck. **(4)** The ship was spotted off the coast of Greenland by a whaling boat.

How could the Octavius have sailed for 13 summers and 13 freezing winters, from the Pacific to the Atlantic?

No one knows. (5) They had frozen or starved that first winter in 1762, and the ship had drifted for 13 years on its own — with a crew of the dead.

1	2	3	4	5

ЛЕКСИКА И ГРАММАТИКА USE OF ENGLISH

Read the story below and decide which answer A, B, C or D best fits each space.

Прочитайте рассказ и выберите подходящий ответ А, В, С или D для каждого пропуска. Отметьте выбранный ответ в таблице.

On the Way to the Cave

For (1) _____ days we were delayed before we actually set off for the mines, firstly because the king was (2) _____ taking control of his new kingdom, and secondly because Sir Henry was recovering from the wounds that the former king had given him. We walked (3) _____ three days before we reached the caves which formed the entrance to King Solomon's mines. As we walked across the plains Gagool was silent, she did not even (4) _____ when we stopped to eat; but when we started to (5) _____ up into the mountains she seemed to come alive. She was the only one who knew the exact location of the mines, and she got more and more (6) _____ the closer we got to our destination. In the evening of the third day we arrived and set up camp to wait for the next day.

In the light of the (7) _____ we could see that the mouth of the cave was a short way up a steep cliff. Until we reached

the (8) _____ of the cliff we could see that there was an easy route up to the cave, and that it had been worn smooth by (9) _____ over hundreds of years.

As we walked into the cave it became darker and darker. Sir Henry held a (10) _____ torch above his head, and by its light we could make out white shapes in the distance. As we came closer we could see that they seemed to be shaped like men.

1.	A much	B several	C little	D lots
2.	A lazy	B funny	C interesting	D busy
3.	A during	B within	C for	D along
4.	A speak	B sing	C laugh	D smile
5.	A dig	B slide	C scratch	D climb
6.	A tired	B excited	C dull	D bored
7.	A day	B dawn	C morning	D sunset
8.	A head	B side	C foot	D slope
9.	A floods	B animals	C winds	D people
10.	A ancient	B burning	C heavy	D smoking

Unit 6

ЛЕКСИКА И ГРАММАТИКА USE OF ENGLISH 1

Read the text below and find the word which best fits each space.

Прочитайте текст и найдите слово, которое лучше всего подходит каждому пропуску.

No More Space!

Patricia Ball is on vacation from work, but she (1) _____ not happy. She has only \$45. Where can she go (2) _____ only \$45? Nowhere! What can she do with only \$45? Nothing!

Then she (3) _____ an idea. For \$45 she can get a tattoo! She (4) _____ \$45 and gets a small tattoo on her chest. It is a tattoo (5) _____ a horse. Patricia likes the tattoo. A few weeks (6) _____ Patricia has some extra money, so she gets (7) _____ tattoo. It is a rainbow. Patricia likes the rainbow. She wants (8) _____ tattoos. During the next ten years Patricia (9) _____ hundreds of tattoos. She gets a Native American on (10) _____ arm. She gets the ocean on her leg, with green plants and silver fish. She gets a jungle on her back, with (11) _____ trees, orange birds and a blue waterfall. Patricia gets tattoos everywhere on her (12) _____; only her face and neck have no tattoos. Patricia wants more tattoos, but she can't have them. There is no more space for tattoos!

USE OF ENGLISH 2

Read the text below. Use the words given in capitals at the end of some lines to form words that fit in the spaces in the same lines.

Прочитайте текст. Используйте слова, написанные заглавными буквами в конце некоторых строк, для образования слов, которые подходят для пропусков в этих же строках.

A Strange Experience Night

When I was at school, we used to have a
"Strange Experience" night (1) _____ a year. ONE
All the kids dressed up as ghosts, aliens or monsters.
We would (2) _____ in the school dining MEETING
room and the only light would come from candles.
There was music and everyone danced, but the
(3) _____ bit came later, when there was GOOD

a contest for the (4) _____ costume. WEIRD
 One year something very strange happened.
 Everyone was (5) _____ themselves and ENJOY
 waiting for the contest to start. When it started,
 Casper the (6) _____ Ghost stood up first, FRIEND
 and we all clapped. Then ET got up. All the costumes
 were very good. Finally, a boy wearing a white suit
 (7) _____ up. The strange thing was that no STAND
 one knew him. We didn't know how he got into
 the party either, seeing as it was just for
 (8) _____. He told us to leave the school STUDENT
 right away because we were in
 (9) _____. Everyone believed him and DANGEROUS
 ran (10) _____. It was a good thing SIDE
 we left, because just then there was an earthquake
 and the school roof fell in.
 We never saw him again!

UNIT 7

ЧТЕНИЕ READING

You are going to read five stories about strange incidents. For questions 1—11, choose from the stories A—E. The stories may be chosen more than once.

Вы читаете пять рассказов о странных происшествиях. Ответы на вопросы 1—11 выберите из рассказов А—Е. Рассказы можно использовать неоднократно.

In which of the stories does the writer state the following:

1. They heard the bad news on the phone. _____

2. The weather changed very quickly. _____
3. They don't meet very often. _____
4. They lost their house while they were abroad. _____
5. They were talking about their school life. _____
6. They were walking near the lake. _____
7. It happened during the break. _____
8. He managed to take a photo. _____
9. There were two people in the room. _____
10. The dog was frightened. _____
11. Sixteen people watched it. _____
12. His dream came true. _____

Five Strange Stories

A

Tony Wilson was walking his dog Sally last July when Sally suddenly stopped. "She was very upset about something," said Tony afterwards, "but I didn't know what it was. We were next to Red Lake, near our house. Then, I saw something in the lake. Sally was very scared, but I went to investigate. I couldn't see clearly, but there was definitely something there. It wasn't a boat, but it was about the same size as a small boat. I had my mobile phone with me, so I took a photo." Three days later, Tony's photo appeared in several national newspapers. No one knows what Tony saw, but people have called it "The Red Lake Monster".

B

Fifteen schoolchildren were playing in the playground during the lunchtime break when one of them pointed up to the sky. Soon, all the children were looking up. Right above the playground, was a bright round object. "I don't know what it was," said Jilly, one of the children. "I know it wasn't a plane, though." Alan Craig,

the teacher who was with them, also saw the object. "It stayed above us for about five minutes," he said, "before it flew off. Was it a UFO? I suppose so, because none of us know what it was!"

C

Mike and Carla were watching TV when it suddenly became very cold. "It was very strange," said Carla, "because it was the middle of summer. I put a sweater on, and we carried on watching TV. Mike saw it first. It looked just like a person, but it was grey and we could see through it. It walked all the way across the room, and through the wall! It's the strangest thing I've ever seen! I don't really believe in ghosts, but I can't explain what we saw."

D

Twelve-year-old Toby was on holiday with his parents in Italy when he said, "I had a weird dream last night. I dreamt our house was on fire and all my toys were destroyed." Two hours later, Toby's dad's mobile phone rang. It was their next-door neighbour. "I'm afraid I've got some bad news, Carl. We don't know how it started, but your house burnt down last night. The firemen did their best, but there's not much left. At least no one was hurt."

E

Liza and Christine were friends from school. Now in their thirties, they meet once or twice a year, usually at a restaurant in London. On one occasion, they were chatting about their days at school. "Do you remember Fiona Shaw?" asked Liza. "I often think about her," she said. "I wonder what happened to her." A voice at the next table interrupted them. "Liza? Christine? I can't believe it! It's me. Fiona Shaw. Remember me?"

ЛЕКСИКА И ГРАММАТИКА
USE OF ENGLISH

Complete these sentences by using the correct word from the box. Use each word once only. There is an extra word which you do not need to use.

Закончите предложения, используя подходящее слово из рамки. Используйте каждое слово только один раз. В рамке есть лишнее слово, которое не нужно использовать.

Peter the Great – Emperor of Russia

century	other	during	into	born	fleet	own
travel	stronger	for	amazed	country	work	

Peter I, or Peter the Great, was (1) _____ in Moscow in 1672. He was tsar of Russia (2) _____ 43 years. He was the first Russian emperor. Peter I made history in many ways. He was the first Russian ruler to (3) _____ in Europe. He went to Holland and saw new ways of making ships. The Dutch people were (4) _____ to see this tall, strong man building ships with his (5) _____ hands. At the beginning of the 18th (6) _____ Peter I joined in the Great Northern War in Europe. He hoped to win some new lands near the Baltic Sea. He wanted to give Russia what he called “a window (7) _____ Europe”. When he lost the Battle of Narva against Charles XII of Sweden, Peter I made his army (8) _____, gave his soldiers better weapons and won the Battle of Poltava. Peter the Great built a powerful (9) _____ of ships. He also made the rich people in Russia go to school and (10) _____ for their country. Russia improved a lot and began to trade with (11) _____ countries. People remember Peter I for his victories in wars and the great changes he made to his country. He gave Russia many new things, including the city of St Petersburg, and helped the (12) _____ to become the great power that it is today.

UNIT 8

ЛЕКСИКА И ГРАММАТИКА USE OF ENGLISH 1

Read the text below and look carefully at the lines. There is a word in each line which should not be there. Write this word on the left.

Прочитайте текст и внимательно посмотрите на строки. В каждой строке есть слово, которого там быть не должно. Запишите это слово слева.

The Detective

1. _____ Most people have heard of the great the 19th century
2. _____ detective Sherlock Holmes, but not many are being familiar
3. _____ with an another great detective of the same period, Lord Peter
4. _____ Wimsey, created of by the British writer Dorothy Sayers.
5. _____ Wimsey is an aristocrat who is bored with his a dull life and
6. _____ likes to solve much crimes as a hobby. He has many
7. _____ interesting adventures and the books give to us a good look
8. _____ into the lifestyle of British 19th century aristocrats are.

USE OF ENGLISH 2

Read the text below and find the word which best fits each space.

Прочитайте текст и найдите слово, которое лучше всего подходит каждому пропуску.

A Language School

Dan: Miss Jenkins, I'm thinking of going to a language school

(1) _____ France during the summer. Do you know

(2) _____ good ones?

Miss Jenkins: Well, I know a school in Toulon. It's very good.

All the students are teenagers, so that's perfect (3) _____ you.

Dan: Great! How long do you think I should go for?

Miss Jenkins: Well, I know they have courses that last one

(4) _____ two weeks. You should probably go for two weeks, if you can.

Dan: And what's it (5) _____?

Miss Jenkins: Well, they have a (6) _____ good school

timetable. You do lots of fun things, so you won't get

(7) _____. Usually in the morning you have three

lessons. That's from 9 till 12. Then, after (8) _____, you go on trips or do sport.

Dan: Sounds good!

Miss Jenkins: Yes, it is. Oh, I know they (9) _____ have

special revision classes for students taking exams. Maybe you should do one of those.

Dan: Yes, maybe. Does (10) _____ student take an exam

at the end?

Miss Jenkins: No, no. But they do give (11) _____ a report

when you leave, which says what you've learnt — and if you

(12) _____ a good student or not!

UNIT 9

ЧТЕНИЕ READING

You are going to read the story "In the Cave". Six sentences have been removed from the story. Choose from the sentences A—G the one which fits each gap 1—6. There is one extra sentence which you do not need to use.

Вы прочитаете рассказ "В пещере". Шесть предложений убраны из рассказа. Выберите из предложений A—G то предложение, которое подходит каждому пропуску 1—6. Есть одно лишнее предложение, которое вам не надо использовать. Занесите ответы в таблицу.

- A. But it was no good, it was too heavy.
- B. They were smooth and wet.
- C. If there is air getting into the cave perhaps there is another way in.
- D. The door is closing!
- E. I pulled at the ring with all my might.
- F. We stood with our mouths hanging open in surprise.
- G. Inch by inch we ran our hands over the rock.

In the Cave

In the corner we saw three huge stone boxes full of lumps of gold and crudely made coins. (1) There must have been thousands of them, more! We all went over and picked up the metal letting it fall through our fingers, and back into the box.

Suddenly John jumped back. We all looked round to see him struggling with Gagool. "Look out! (2)" John shouted. We all ran over, but before we could help, Gagool made a last effort

and freed herself and dived for the door. But she was too late, the heavy stone slab came down on her.

We all tried to lift the stone up. (3) We must have tried for an hour, but in the end the torches went out, and we were still no closer to moving the heavy stone.

"Why is the air in the cave still fresh after all these hours?" asked Sir Henry, after several more hours had passed. "(4)"

There was nothing to lose, so we started feeling the walls and floor to see if there were any cracks. (5) After an hour and a half John cried out, "Hold on, I think I have found something. Come here!" With one of our last matches we were able to see a metal ring set into a stone. The air was blowing through the cracks around the edge of the block. (6) When it opened we could see a narrow staircase leading down into the mountain.

Before we went down the stairway we filled our pockets and a couple of sacks with gold. In the darkness we groped our way down the stairs and along a passage.

1	2	3	4	5	6

ЛЕКСИКА И ГРАММАТИКА USE OF ENGLISH

Read the story below and decide which answer A, B, C or D best fits each space.

Прочитайте рассказ и выберите подходящий ответ А, В, С или D для каждого пропуска. Отметьте выбранный ответ в таблице.

Martin Luther King, Jr.

Martin Luther King, Jr., was a black clergyman from Atlanta, Georgia. When King was a child, he (1) _____ that black people and white people did not mix in public places.

Black people sat in different (2) _____ of restaurants and movie theatres. Black people sat at the back of the bus. Black and white children (3) _____ to different schools. This kind of separation is called segregation. King loved to study. He was a good student and went to college at a (4) _____ age. He was only fifteen years old. When he finished college, he began to fight segregation. He did not believe in (5) _____. He believed in peace. He helped black people to protest in peace. They went on marches in peace. King also wanted equality for (6) _____. He wanted black and white men and women to have an equal chance in the United States. This is called the civil rights movement. In 1963 King was the leader of the civil rights march on Washington, D.C. Thousands of people (7) _____ to his famous speech. It begins, "I have a dream." In 1964 Martin Luther King, Jr., was the youngest (8) _____ to get the Nobel Peace Prize. This award is for people who try to make peace in the (9) _____. In 1968 an assassin killed King. He was only thirty-nine years old. His birthday, January 15, is a (10) _____ holiday in the United States.

1.	A learned	B found out	C read	D saw
2.	A places	B tables	C parts	D rows
3.	A studied	B left	C finished	D went
4.	A retiring	B young	C little	D early
5.	A friendship	B love	C loyalty	D violence
6.	A nobody	B all	C everybody	D anybody
7.	A listened	B watched	C heard	D discussed
8.	A winner	B person	C student	D participant
9.	A earth	B planet	C country	D world
10.	A traditional	B favourite	C national	D popular

KEY

Unit 1

Reading

1 — C 2 — F 3 — A 4 — G 5 — D 6 — E

Use of English

1 — C	5 — B	9 — B
2 — A	6 — C	10 — D
3 — D	7 — D	11 — A
4 — B	8 — A	12 — C
		13 — B

Unit 2

Use of English 1

1 — us	5 — for	9 — the
2 — my	6 — his	10 — of
3 — was	7 — looked	11 — who
4 — full	8 — to	12 — said

Use of English 2

1 — travelling	5 — beautiful	9 — man
2 — person	6 — built	10 — life
3 — useful	7 — used	11 — English
4 — his	8 — was	12 — their

Unit 3

Reading

1 — H 2 — D 3 — B 4 — I
5 — C 6 — A 7 — G 8 — E

Use of English

- | | |
|----------|-----------|
| 1 — an | 6 — and |
| 2 — most | 7 — from |
| 3 — been | 8 — ✓ |
| 4 — the | 9 — of |
| 5 — ✓ | 10 — that |

Unit 4

Use of English 1

- | | | |
|---------------|-------------------|--------------|
| 1 — direction | 5 — amazement | 9 — anything |
| 2 — second | 6 — other | 10 — well |
| 3 — quietly | 7 — this | 11 — us |
| 4 — circled | 8 — unfortunately | 12 — wealthy |

Use of English 2

- | | | |
|----------------|---------------|------------|
| 1 — downstairs | 5 — kitchen | 9 — school |
| 2 — full | 6 — planet | 10 — be |
| 3 — happy | 7 — pink | 11 — time |
| 4 — friendly | 8 — chocolate | 12 — space |

Unit 5

Reading

- 1 — F 2 — A 3 — D 4 — E 5 — C

Use of English

- | | | | | |
|-------|-------|-------|-------|--------|
| 1 — B | 2 — D | 3 — C | 4 — A | 5 — D |
| 6 — B | 7 — A | 8 — C | 9 — D | 10 — B |

Unit 6

Use of English 1

- | | | |
|----------|-------------|------------|
| 1 — is | 5 — of | 9 — gets |
| 2 — with | 6 — later | 10 — her |
| 3 — has | 7 — another | 11 — green |
| 4 — pays | 8 — more | 12 — body |

Use of English 2

- | | |
|--------------|--------------|
| 1 — once | 6 — Friendly |
| 2 — meet | 7 — stood |
| 3 — best | 8 — students |
| 4 — weirdest | 9 — danger |
| 5 — enjoying | 10 — outside |

Unit 7

Reading

- | | | | | | |
|-------|-------|-------|--------|--------|--------|
| 1 — D | 2 — C | 3 — E | 4 — D | 5 — E | 6 — A |
| 7 — B | 8 — A | 9 — C | 10 — A | 11 — B | 12 — D |

Use of English

- | | | |
|------------|--------------|--------------|
| 1 — born | 5 — own | 9 — fleet |
| 2 — for | 6 — century | 10 — work |
| 3 — travel | 7 — into | 11 — other |
| 4 — amazed | 8 — stronger | 12 — country |

Unit 8

Use of English 1

1 — the
2 — being
3 — an
4 — of

5 — a
6 — much
7 — to
8 — are

Use of English 2

1 — in
2 — any
3 — for
4 — or

5 — like
6 — very
7 — bored
8 — lunch

9 — also
10 — every
11 — you
12 — were

Unit 9

Reading

1 — F 2 — D 3 — A 4 — C 5 — G

Use of English

1 — A 2 — C 3 — D 4 — B 5 — D
6 — C 7 — A 8 — B 9 — D 10 — C

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6 класс

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