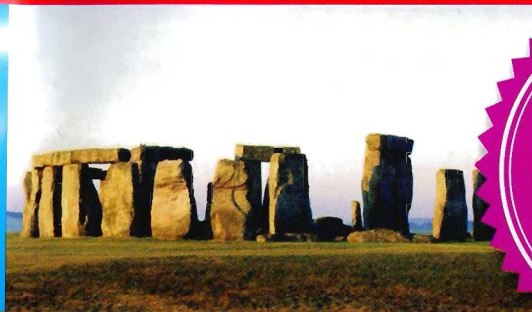


ЭКЗАМЕН В НОВОЙ ФОРМЕ

ГОТОВИМСЯ К

ГИА

АНГЛИЙСКИЙ ЯЗЫК



**ИТОГОВОЕ
ТЕСТИРОВАНИЕ
В ФОРМАТЕ ЭКЗАМЕНА**

Экзамен в новой форме

ГОТОВИМСЯ К ГИА
АНГЛИЙСКИЙ ЯЗЫК
8 класс

**Итоговое тестирование
в формате экзамена**

**Ярославль
Академия развития**

УДК 373:811.111
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Г 74

**Г 74 Готовимся к ГИА. Английский язык.
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Пособие содержит комплекты тестовых заданий для осуществления итогового контроля знаний по английскому языку в 8 классе в формате государственной итоговой аттестации.

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ПРЕДИСЛОВИЕ

Цель данного пособия состоит в том, чтобы подготовить учащихся 8 классов к государственной итоговой аттестации (ГИА) по английскому языку. **Пособие содержит комплекты тестовых заданий для осуществления итогового контроля знаний по английскому языку в 8 классе в формате государственной итоговой аттестации.**

Тесты соответствуют тематике УМК по английскому языку для 8 классов и помогут закрепить, обобщить и систематизировать знания, умения и навыки по всем видам речевой деятельности.

Задания тестов соответствуют различным уровням сложности (базовый, повышенный и высокий) и позволяют проверить уровень сформированности навыков словообразования и правильного употребления английской лексики по каждой теме, а также знание наиболее важных аспектов грамматики.

Каждый тест включает пять разделов: «Аудирование», «Чтение», «Грамматика и лексика», «Письмо» и «Говорение». К тестам прилагаются дополнительные материалы: тексты для аудирования, примерные диалоги и образцы написания письма.

К каждому тесту даны ключи для проверки, что позволяет использовать это пособие для самостоятельной работы учащихся.

ИНСТРУКЦИЯ ПО ВЫПОЛНЕНИЮ РАБОТЫ

Экзаменационная работа по английскому языку состоит из двух частей (письменной и устной) и включает 25 заданий.

Сначала выполняется письменная часть. На ее выполнение отводится 1,5 часа (90 минут). В этой части работы необходимо выполнить 23 задания, которые даны в следующей последовательности.

В **разделе 1** (задания по аудированию) предлагается прослушивание нескольких текстов и выполнение 5 заданий на понимание услышанного. Рекомендуемое время на выполнение заданий данного раздела — 20 минут.

Раздел 2 (задания по чтению) включает 5 заданий, которые позволяют оценить понимание прочитанных текстов. Рекомендуемое время на выполнение заданий — 20 минут.

Раздел 3 (задания по грамматике и лексике) состоит из 12 заданий. Рекомендуемое время на выполнение — 20 минут.

В **разделе 4** (задание по письму) предусмотрено 1 задание, предлагающее написать личное письмо. Черновые пометки делаются непосредственно на листе с заданиями (они не оцениваются), полный вариант письменного ответа заносится в бланк ответов. Рекомендуемое время на выполнение — 30 минут.

Рекомендуется выполнять задания в том порядке, в котором они даны.

Устная часть экзамена состоит из двух заданий: монологическое высказывание по заданной теме и диалог-расспрос (беседа в ситуациях повседневного общения). Время устного ответа — 6 минут на одного учащегося.

Желаем успеха!

TEST 1

Во время выполнения теста по аудированию перед каждым заданием дана пауза с тем, чтобы вы смогли просмотреть вопросы к заданию, а также паузы после первичного и повторного предъявления аудиотекста для внесения ответов. По окончании выполнения всех заданий по аудированию (B1, A1 — A4) перенесите свои ответы в бланк ответов.

Раздел 1. Аудирование

Вы услышите 5 высказываний. Установите соответствие между высказываниями каждого говорящего 1—5 и утверждениями, данными в списке А—F. Используйте каждое утверждение, обозначенное соответствующей буквой, только один раз. В задании есть одно лишнее утверждение. Вы услышите каждую аудиозапись дважды. Занесите свои ответы в таблицу.

B1. The speaker says that

- A. the shop buildings are wonderful.
- B. the shops are rather expensive.
- C. there are some good specialist shops.
- D. there are some nice cafes and bars.
- E. there are too many tourists in the town.
- F. they don't usually buy a lot of things.

Говорящий	1	2	3	4	5
Утверждение (буква)					

Вы услышите диалог во время прохождения паспортного контроля. Определите, какие из приведенных утверждений A1—A4 соответствуют содержанию текста (1 — True), какие не соответствуют (2 — False) и о чем в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — Not stated). Обведите номер выбранного вами варианта ответа. Вы услышите запись дважды.

A1. It took Mr. Wilson a lot of time to travel to the USA.

- 1) True 2) False 3) Not stated

A2. He has already bought a return ticket.

- 1) True 2) False 3) Not stated

A3. Mr. Wilson is going to stay in a hotel in Boston.

- 1) True 2) False 3) Not stated

A4. He is going to visit some other cities in the USA.

- 1) True 2) False 3) Not stated

По окончании выполнения заданий В1, А1 — А4 НЕ ЗА-
БУДЬТЕ ПЕРЕНЕСТИ СВОИ ОТВЕТЫ В БЛАНК ОТВЕТОВ.

*При переносе ответов в задании В1 буквы записываются
без пробелов и знаков препинания.*

Раздел 2. Чтение

Прочитайте текст о крупнейшем универмаге в Лондоне. Установите соответствие между заголовками А—F и пронумерованными абзацами текста 1—5. Запишите свои ответы в таблицу. Используйте каждую букву только один раз. В задании есть один лишний заголовок.

B2.

- A. History of the store
- B. The sales
- C. Location
- D. Recommendation
- E. Customers
- F. Departments and services

1. 'Enter a Different World', it says on the doormat, and this is what you do when you visit Harrods in Knightsbridge, London. Harrods is 'the world's most celebrated store' says Chairman Mr. Mohamed Al Fayed.

2. In the beginning, though, Harrods was just a small grocer's shop. It was opened in 1849 and run by Charles Henry Harrod. His son took over and added medicines and perfumes, as well as fruit, flowers and sweets. In 1983, Harrods moved abroad and opened a branch in Japan, Hong Kong and Singapore, as well as airport shops in most major European cities.

3. Today around 35,000 people visit Harrods every day. It has got 300 departments spread over seven floors and employs over 4,000 staff. Harrods is the official supplier of certain goods to the Royal Family, and sells everything from **clothes to** caviar. In addition to the nineteen bars and restaurants in the store, **there's** a bank, a travel agent's and the biggest beauty salon in Europe.

4. January and July are very busy months for Harrods because they are sale times. Over 300,000 customers visit the store on the first day alone. Many people sleep outside the store all night to be first in when the doors open on the first day.

5. 'All things, for all people, everywhere' is the store's motto. The Harrods name means the best of British quality, service and style. All in all, Harrods is a fascinating place to visit.

1	2	3	4	5

Прочитайте текст об английских полицейских. Определите, какие из приведенных утверждений А5—А8 соответствуют содержанию текста (1 — True), какие не соответствуют (2 — False) и о чем в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — Not stated).

What gives the streets of London their unique charm? Old red telephone boxes perhaps? Or double-decker buses and Bobbies on the beat? Wait a minute, Bobbies on the beat...? Yes, you know, tall, smiling policemen patrolling the streets and helping you when you lose your way! Great police you might say. But have they always been like that?

Well, at first, 'the police' were just ordinary citizens who didn't use to wear a uniform or get paid. From 1663, paid watchmen used to patrol the streets at night holding a bell, a lantern and a staff. But were these 'Charlies', as they were called, any good at their job? Well no, not really as they were usually too old and weak to actually catch any criminals!

It seems that things could only get better! The first modern police, called 'Bobbies' or 'Peelers' after their founder Sir Robert Peel, appeared on the foggy streets of London in 1829. They were better paid and better equipped with a club, handcuffs and later a whistle.

'Great!' you say, but it was no easy job for being a 'Peeler'! They worked seven days a week for only £1, and they couldn't even get married without permission! They used to wear their smart blue uniforms all the time and their tall hat had a thick leather top to protect them from people who attacked them.

It is still tough to be a policemen nowadays, of course, but next time

you feel sorry for them, spare a thought for the poor Charlies, Bobbies or Peelers of the past!

A5. 'Bobbies' are policemen patrolling the streets.

- 1) True 2) False 3) Not stated

A6. 'Charlies' didn't do their jobs well because they didn't get paid.

- 1) True 2) False 3) Not stated

A7. Most young people didn't want to work as policemen.

- 1) True 2) False 3) Not stated

A8. 'Bobbies' wore their hats because they made them look tall.

- 1) True 2) False 3) Not stated

По окончании выполнения заданий В2, А5—А8 НЕ ЗА-
БУДЬТЕ ПЕРЕНЕСТИ СВОИ ОТВЕТЫ В БЛАНК ОТВЕТОВ

№ 1! При переносе ответов в задании В2 буквы записыва-
ются без пробелов и знаков препинания.

Раздел 3. Грамматика и лексика

Прочитайте текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами B3—B9, так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию B3—B9.

The Lord Mayor's Show is a colourful London tradition

B3. which _____ in 1215 and takes place every November. START

B4. The Lord Mayor is the person who _____ important MAKE

B5. decisions about the city. During the show he _____ through central London in a gold coach in front of a large parade. TRAVEL

B6. There _____ soldiers and marching bands in the parade. BE

B7. The whole procession is nearly four km long. It is the _____ parade of its kind in the world. LARGE
The streets are full of people who come to watch and cheer as they did when the famous Dick

B8. Wittington _____ Lord Mayor in 1397. BECOME
They wear beautiful

B9. costumes and listen to the bands _____. PLAY
At the end of the parade there is a spectacular firework display.

Прочитайте текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами В10—В14, так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию В10—В14.

В10. South Africa is one of the most _____ BEAUTY
countries

В11. _____ in the world and a favourite destination for many TRAVEL
_____ . From Kruger National Park to the
Kalahari desert, South Africa

В12. _____ provides a great _____ to Africa but INTRODUCE
it has more to offer than stunning landscapes.
If you visit South Africa, make sure you stop off
in Cape Town. There's always something happening

В13. in this _____ city, and it has great EXCITE
shops, too. The more

В14. _____ can take a trip up Table ADVENTURE
Mountain or take a boat trip to see great white
sharks and seals. South Africa is a place that
everyone should visit at least once in their lifetime!

По окончании выполнения заданий В3—В14 НЕ ЗАБУДЬТЕ ПЕРЕНЕСТИ СВОИ ОТВЕТЫ В БЛАНК ОТВЕТОВ № 1! При переносе ответов в заданиях В3—В14 буквы записываются без пробелов и знаков препинания.

Раздел 4. Письмо

Для ответа на задание C1 используйте бланк ответов № 2.

При выполнении задания C1 особое внимание обратите на то, что ваши ответы будут оцениваться только по записям, сделанным в бланке ответов № 2. Никакие записи черновика не будут учитываться экспертом.

При заполнении бланка ответов № 2 вы указываете сначала номер задания C1, а потом пишете свой ответ.

C1. You have 30 minutes to do this task.

You have received a letter from your English-speaking pen friend Dan.

Our local sports club wants to organise a number of adventure sports to encourage young people to join the club. Do you think that young people should do adventure sports? Which adventure sports do you think would interest young people? Would you like to try an adventure sport?

Write him a letter and answer his 3 questions.

Write 80—100 words. Remember the rules of letter writing.

Раздел 5. Говорение

Вы получите карточку, на которой представлены два задания для устного ответа: **C2** — тематическое монологическое высказывание, **C3** — диалог-расспрос. Окончание выполнения каждого задания определяет экзаменатор. Во время проведения этой части экзамена идет постоянная аудиозапись вашего ответа.

Задания для экзаменуемого

C2. Student Card

Task 1

Give a 1.5—2 minute talk about living in a big city.

Remember to say:

- why living in a big city is more interesting
- if it is easy or difficult to make friends
- if you would like to live in London

You have to talk for **1.5—2 minutes**. The examiner will listen until you have finished. Then she/he will ask you some questions.

C3. Student Card

Task 2 (2—3 min)

You are going to London. Ask your friend who has already been there about:

- the best place to stay at
- places of interest you should see
- where to go shopping

You start the conversation. The examiner will play the part of your friend.

Remember to:

- be active and **polite**
- ask the **questions** and find out all the information you need

TEST 2

Во время выполнения теста по аудированию перед каждым заданием дана пауза с тем, чтобы вы смогли просмотреть вопросы к заданию, а также паузы после первичного и повторного предъявления аудиотекста для внесения ответов. По окончании выполнения всех заданий по аудированию (B1, A1 — A4) перенесите свои ответы в бланк ответов.

Раздел 1. Аудирование

Вы услышите 5 высказываний. Установите соответствие между высказываниями каждого говорящего 1—5 и утверждениями, данными в списке A—F. Используйте каждое утверждение, обозначенное соответствующей буквой, только один раз. В задании есть одно лишнее утверждение. Вы услышите каждую аудиозапись дважды. Занесите свои ответы в таблицу.

B1. The speaker says that

- A. this thing is entertaining.
- B. it helps to communicate.
- C. it helps her/ his memory.
- D. it gives independence.
- E. this thing is very convenient.
- F. this thing is always with her/ him.

Говорящий	1	2	3	4	5
Утверждение (буква)					

Вы услышите диалог о записи в спортивный клуб. Определите, какие из приведенных утверждений A1—A4 соответствуют содержанию текста (1 — True), какие не соответствуют (2 — False) и о чем в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — Not stated). Обведите номер выбранного вами варианта ответа. Вы услышите запись дважды.

A1. Andrew already knows what class to take.

1) True

2) False

3) Not stated

A2. There are different sports clubs at the centre.

1) True

2) False

3) Not stated

A3. Kick boxing is his favourite sport.

1) True

2) False

3) Not stated

A4. Andrew is going to pay for classes now.

1) True

2) False

3) Not stated

По окончании выполнения заданий В1, А1—А4 НЕ ЗАБУДЬТЕ ПЕРЕНЕСТИ СВОИ ОТВЕТЫ В БЛАНК ОТВЕТОВ.

При переносе ответов в задании В1 буквы записываются без пробелов и знаков препинания.

Раздел 2. Чтение

Прочитайте текст о местах, где можно провести уик-энд в Лондоне. Установите соответствие между заголовками А—F и пронумерованными абзацами текста 1—5. Запишите свои ответы в таблицу. Используйте каждую букву только один раз. В задании есть один лишний заголовок.

B2.

- A. Walking and riding
- B. Watching films
- C. Listening to music
- D. Swimming
- E. Shopping
- F. Learning history

1. The Museum of the Moving Image is about films and the cinema. It's really interesting. It has examples of the first cameras and information on old film stars and the history of TV. This museum is great for kids because they can run around the exhibits.

2. Bluewater is a huge shopping centre near London. It's one of the biggest in Europe. There are over a thousand shops, so you can buy everything you want. There are also 40 cafes and restaurants and a 13-screen cinema. So take lots of money with you!

3. The world-famous Hard Rock Café is in the centre of London. It's a very big bar which is decorated with things from famous rock stars. You can also see the stars' photographs on café walls.

4. Legoland, a famous theme park, is in Windsor — near one of the Queen's castles and about twenty minutes by train from London. You can walk round hundreds of models of famous places which are made out of Lego. There are also lots of fun rides.

5. The Tower of London is a beautiful old castle in the centre of London, next to the river Thames. The castle is a thousand years old and is full of history. You can also see the Crown Jewels. You can spend all day looking round the castle.

1	2	3	4	5

Прочитайте текст о Великой чуме в Лондоне. Определите, какие из приведенных утверждений A5—A8 соответствуют содержанию текста (1 — True), какие не соответствуют (2 — False) и о чем в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — Not stated).

In England, many children enjoy playing the game of Ring a ring o' roses. They stand in a circle and then skip around, singing the song until the last line, when they all fall down. Where does this song come from? Many people believe that the song is about the Great Plague of London, in 1665, when about 100,000 people died from a mysterious disease. The roses refer to the rosy rash which was the first sign that someone had the disease.

The first recorded case of the plague was on April 12, 1665, but by July of that year it had spread through London. By September, 7,000 people were dying every week and many chose to leave London. A small number of doctors stayed to fight the plague, but nobody knew that rats were carrying the disease around the city's dirty streets.

The plague continued in London until September, 1666, when the Great Fire of London burned down many of the streets where the rats lived. Afterwards, Sir Christopher Wren designed clean streets for London and the plague didn't return. London survived both disasters and today only the words of a children's song remind us of the deadly disease.

A5. The song is about the terrible disease in London.

- 1) True 2) False 3) Not stated

A6. The doctors knew that rats **carried** the disease.

- 1) True 2) False 3) Not stated

A7. The Great Fire of London burned down most of the city.

- 1) True 2) False 3) Not stated

A8. Sir Christopher Wren was a famous architect.

- 1) True 2) False 3) Not stated

По окончании выполнения заданий B2, A5—A8 НЕ ЗАБУДЬТЕ ПЕРЕНЕСТИ СВОИ ОТВЕТЫ В БЛАНК ОТВЕТОВ № 1! При переносе ответов в задании B2 буквы записываются без пробелов и знаков препинания.

Раздел 3. Грамматика и лексика

Прочитайте текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами B3—B9, так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию B3—B9.

A zorb is a hollow plastic ball, about three metres in height. You climb into the ball and then roll down a hill inside it.

- B3. The _____ zorb was built by an organisation ONE
called the Dangerous
- B4. Sports Club. The idea _____ in New DEVELOP
Zealand in the late
- B5. 1990s and now _____ rapidly throughout SPREAD
the world. There are two different types of zorb, a dry
zorb and a wet zorb. With the dry zorb, you are
strapped inside the ball. The wet zorb is different.
You are not strapped in and you can stand up and try
- B6. to run as the ball _____ down the hill. The ROLL
challenge is
- B7. to remain upright all the way to the bottom. This SOUND

- B8. easy, so to make things a little _____, they HARD
throw some warm soapy water inside, so things get
very slippery. People say
- B9. it _____ a bit like being in a washing machine! FEEL

Прочитайте текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами В10—В14, так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию В10—В14.

In the nineteenth century railways were built from the

В10. big _____ cities to seaside towns. **INDUSTRY**

For the first time ordinary working people could go travelling. In the 1950s, the first package

В11. holidays were launched. The British began to abandon _____ seaside holidays in favour of warmer countries like Spain and Greece. **TRADITION**

В12. In the 1990s, budget airlines reduced the cost of charter _____ **FLY**
The holiday habits of the British are continuing to change.
City breaks

В13. are also growing in _____ and not only to nearby destinations. **POPULAR**

В14. Las Vegas, Dubai and Cape Town are all _____ places for long weekends! **FAVOUR**

По окончании выполнения заданий В3—В14 НЕ ЗАБУДЬТЕ ПЕРЕНЕСТИ СВОИ ОТВЕТЫ В БЛАНК ОТВЕТОВ № 1! При переносе ответов в заданиях В3—В14 буквы записываются без пробелов и знаков препинания.

Раздел 4. Письмо

Для ответа на задание C1 используйте бланк ответов № 2.

При выполнении задания C1 особое внимание обратите на то, что ваши ответы будут оцениваться только по записям, сделанным в бланке ответов № 2. Никакие записи черновика не будут учитываться экспертом.

При заполнении бланка ответов № 2 вы указываете сначала номер задания C1, а потом пишете свой ответ.

C1. You have 30 minutes to do this task.

You have received a letter from your English-speaking pen friend Sam.

I'm so unhappy! I've just found out that I've failed a Maths exam at school and will have to retake it in September. I haven't told my parents yet because I'm too scared. What should I do? Have you ever failed an exam? How do you usually prepare for the exams?

Write him a letter and answer his 3 questions.

Write 80—100 words. Remember the rules of letter writing.

Раздел 5. Говорение

Вы получите карточку, на которой представлены два задания для устного ответа: **C2** — тематическое монологическое высказывание, **C3** — диалог-расспрос. Окончание выполнения каждого задания определяет экзаменатор. Во время проведения этой части экзамена идет постоянная аудиозапись вашего ответа.

Задания для экзаменуемого

C2. Student Card

Task 1

Give a 1.5—2 minute talk about a musical festival.

Remember to say:

- where and when it takes place
- what famous musicians take part in it
- why it is so popular

You have to talk for **1.5—2 minutes**. The examiner will listen until you have finished. Then she/he will ask you some questions.

C3. Student Card

Task 2 (2—3 minutes)

You are going to play a game of tennis with your foreign friend. Ask your friend:

- where you will go
- when she/ he started playing tennis
- what other sports are popular in Britain

You begin the conversation. The teacher will play the part of your friend.

Remember to:

- be active and polite
- ask the questions and find out all the information you need

TEST 3

Во время выполнения теста по аудированию перед каждым заданием дана пауза с тем, чтобы вы смогли просмотреть вопросы к заданию, а также паузы после первичного и повторного предъявления аудиотекста для внесения ответов. По окончании выполнения всех заданий по аудированию (B1, A1 — A4) перенесите свои ответы в бланк ответов.

Раздел 1. Аудирование

Вы услышите 5 высказываний. Установите соответствие между высказываниями каждого говорящего 1—5 и утверждениями, данными в списке A—F. Используйте каждое утверждение, обозначенное соответствующей буквой, только один раз. В задании есть одно лишнее утверждение. Вы услышите каждую аудиозапись дважды. Запишите свои ответы в таблицу.

B1. The speaker talks about

- A. visiting museums and galleries.
- B. doing something new but not dangerous.
- C. doing very little during the day.
- D. doing exercise in a beautiful area.
- E. staying in friendly places that were cheap.
- F. travelling to different places in comfort.

Говорящий	1	2	3	4	5
Утверждение (буква)					

Вы услышите разговор друзей о здоровом образе жизни. Определите, какие из приведенных утверждений A1—A4 соответствуют содержанию текста (1 — True), какие не соответствуют (2 — False) и о чем в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — Not stated). Обведите номер выбранного вами варианта ответа. Вы услышите запись дважды.

- A1. Steve wants to have a more healthy lifestyle.
1) True 2) False 3) Not stated
- A2. Steve isn't going to stop drinking Coke.
1) True 2) False 3) Not stated
- A3. Steve **usually** has a big, healthy breakfast.
1) True 2) False 3) Not stated
- A4. Taking up sport is a good way to be healthy.
1) True 2) False 3) Not stated

*По окончании выполнения заданий B1, A1 — A4 НЕ ЗА-
БУДЬТЕ ПЕРЕНЕСТИ СВОИ ОТВЕТЫ В БЛАНК ОТВЕТОВ.*

*При переносе ответов в задании B1 буквы записываются
без пробелов и знаков препинания.*

Раздел 2. Чтение

Прочитайте текст об истории Олимпийских игр. Установите соответствие между заголовками А—F и пронумерованными абзацами текста 1—5. Запишите свои ответы в таблицу. Используйте каждую букву только один раз. В задании есть один лишний заголовок.

B2.

- A. Olympic flag
- B. Games restarted
- C. The first Olympics
- D. The winners
- E. The games stopped
- F. Modern Olympics

1. Nobody knows exactly when the Olympic Games began, but historians think that the first games were in 776 BC. Athletes from all over Greece came to compete in a town called Olympia. There was only one event. It was a running race.

2. The games were very popular. Soon there were more events, for example, wrestling and horse racing. The games took place every four years, for a thousand years. In AD 394 the Roman Emperor Theodosius stopped them for religious reasons.

3. In 1887, the Frenchman Pierre de Coubertin decided he wanted to restart the Olympic Games. It took a long time but finally the first modern Olympic Games began in Athens in April 1896. Thirteen countries took part. There were nearly 300 competitors in nine different sports.

4. Pierre de Coubertin also designed the Olympic rings. Each ring represents one of the five continents and the Olympic flag contains at least one colour from every national flag.

5. Today the Olympic Games are the world's most famous sports competition. The modern Olympics take place every four years in a different city. In 2004 they were again in Athens. Over 11,000 athletes from 203 countries competed in 28 sports, 3,000 years after the first Olympic Games.

1	2	3	4	5

Прочитайте текст о воронах, живущих в лондонском Тауэре. Определите, какие из приведенных утверждений A5—A8 соответствуют содержанию текста (1 — True), какие не соответствуют (2 — False) и о чем в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — Not stated).

Legend has it that if the ravens ever leave the Tower of London, it will crumble and disaster will fall upon England. It is for this reason that there are always at least six ravens in permanent residence at the Tower. Of course, someone has to look after the ravens and make sure that they are fed and kept in good health. This responsibility falls to the Ravenmaster. He is one of the Yeomen Warders, also known as Beefeaters, that work at the Tower of London, but his sole responsibility is to care for the birds.

This is no easy task. In the morning he has to get up as early as 5 a.m. to let the birds out of their cages, give them water and prepare their breakfast. After he has cleaned out the cages, the rest of his day is spent guarding various parts of the Tower, guiding visitors and answering their questions. However, he also keeps a careful eye on the birds throughout the day.

At around 5:30 in the afternoon he feeds the birds again. At the end of the day he puts the birds to bed. He puts them back to their cages and locks them up for the night. The Ravenmaster needs to be dependable, responsible and dedicated. After all, it's not just the welfare of the birds he has to think about — according to the legend, the fate of the nation rests on his shoulders, too!

A5. All Londoners believe the legend about the ravens.

1) True 2) False 3) Not stated

A6. The Ravenmaster's job is only looking after the birds.

1) True 2) False 3) Not stated

A7. The Ravenmaster should be hard-working and reliable.

1) True

2) False

3) Not stated

A8. At the end of the day the Ravenmaster is very tired.

1) True

2) False

3) Not stated

*По окончании выполнения заданий В2, А5—А8 НЕ ЗА-
БУДЬТЕ ПЕРЕНЕСТИ СВОИ ОТВЕТЫ В БЛАНК ОТВЕТОВ
№ 1! При переносе ответов в задании В2 буквы записыва-
ются без пробелов и знаков препинания.*

Раздел 3. Грамматика и лексика

Прочитайте текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами B3—B9, так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию B3—B9.

B3. Shopping hours in Britain _____. Some CHANGE
years ago,

B4. shops _____ at 9 in the morning and closed OPEN
at 6 in the evening. In many towns, shops were closed
on Wednesday

B5. afternoon. On Sundays nothing _____ open. BE
But now

B6. some shops are open _____ hours. Some LONG
big shops and

B7. supermarkets never close. If someone _____ NEED
some milk or bread, they can easily buy it. For people
who work long hours

B8. the new shopping hours are good. But not everyone
_____ the new shopping hours are good. THINK
Some people say that Sunday

B9. is a holiday — who _____ to work in WANT
a supermarket on Sunday? But shops are very busy
at the weekend and longer shopping hours are here to stay.

Прочитайте текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами В10—В14, так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию В10—В14.

The world's natural and cultural heritage is disappearing fast

- В10.** but UNESCO, a United Nations _____, **ORGANISE**
is working hard to preserve it. UNESCO has
created a list of 730 places, known as World Heritage
sites. The sites on this list should be actively
- В11.** protected by all _____. Cultural sites **GOVERN**
include the Taj Mahal, the best-known building
in India, the lively city of Marrakesh,
- В12.** and the Statue of Liberty, an extremely _____ **IMPRESS**
gift from the people of France to the people
of the USA. The World Heritage list also includes
natural reserves, such as the Galapagos Islands,
- В13.** which are now in danger of _____. **DESTROY**
UNESCO works well
- В14.** and without it the future of many _____ **FASCINATE**
Heritage sights would look uncertain.

По окончании выполнения заданий В3—В14 НЕ ЗАБУДЬТЕ ПЕРЕНЕСТИ СВОИ ОТВЕТЫ В БЛАНК ОТВЕТОВ № 1! При переносе ответов в заданиях В3—В14 буквы записываются без пробелов и знаков препинания.

Раздел 4. Письмо

Для ответа на задание C1 используйте бланк ответов № 2.

При выполнении задания C1 особое внимание обратите на то, что ваши ответы будут оцениваться только по записям, сделанным в бланке ответов № 2. Никакие записи черновика не будут учитываться экспертом.

При заполнении бланка ответов № 2 вы указываете сначала номер задания C1, а потом пишете свой ответ.

C1. You have 30 minutes to do this task.

You have received a letter from your English-speaking pen friend Anne.

I hope to travel to your country. Can you give me some help, please? When is the best time of year to visit your country? Also I'd like to meet people of my own age. What's the best way to do this? I don't want to carry too much stuff, so can you tell me what clothes I should bring?

Write her a letter and answer her 3 questions.

Write 80—100 words. Remember the rules of letter writing.

Раздел 5. Говорение

Вы получите карточку, на которой представлены два задания для устного ответа: **C2** — тематическое монологическое высказывание, **C3** — диалог-расспрос. Окончание выполнения каждого задания определяет экзаменатор. Во время проведения этой части экзамена идет постоянная аудиозапись вашего ответа.

Задания для экзаменуемого

C2. Student Card

Task 1

Give a 1.5—2 minute talk about your favourite music.

Remember to say:

- what your favourite singer or group is
- why you like their music
- why it is useful to listen to music

You have to talk for 1.5—2 minutes. The examiner will listen until you have finished. Then she/he will ask you some questions.

C3. Student Card

Task 2 (2—3 min)

You are at a hotel in London. You want to stay here for three days. You need a single room. Ask the hotel receptionist:

- if the room is available
- if it is comfortable, with TV and telephone
- the price

You start the conversation. The examiner will play the part of the hotel receptionist.

Remember to:

- be active and polite
- ask the questions and find out all the information you need

TEST 4

Во время выполнения теста по аудированию перед каждым заданием дана пауза с тем, чтобы вы смогли просмотреть вопросы к заданию, а также паузы после первичного и повторного предъявления аудиотекста для внесения ответов. По окончании выполнения всех заданий по аудированию (B1, A1 — A4) перенесите свои ответы в бланк ответов.

Раздел 1. Аудирование

Вы услышите 5 высказываний. Установите соответствие между высказываниями каждого говорящего 1—5 и утверждениями, данными в списке А—F. Используйте каждое утверждение, обозначенное соответствующей буквой, только один раз. В задании есть одно лишнее утверждение. Вы услышите каждую аудиозапись дважды. Запишите свои ответы в таблицу.

B1. The speaker talks about

- A. surfing.
- B. scuba-diving.
- C. bungee-jumping.
- D. canoeing.
- E. climbing.
- F. snowboarding.

Говорящий	1	2	3	4	5
Утверждение (буква)					

Вы услышите разговор мамы с дочерью о Париже. Определите, какие из приведенных утверждений A1—A4 соответствуют содержанию текста (1 — True), какие не соответствуют (2 — False) и о чем в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — Not stated). Обведите номер выбранного вами варианта ответа. Вы услышите запись дважды.

A1. Ann and Jane have already visited the Eiffel Tower.

1) True

2) False

3) Not stated

A2. The present which Ann has bought is expensive.

1) True

2) False

3) Not stated

A3. They have already been on a boat trip on the Seine.

1) True

2) False

3) Not stated

A4. The girls are going to Notre Dame on Thursday.

1) True

2) False

3) Not stated

По окончании выполнения заданий B1, A1—A4 НЕ ЗАБУДЬТЕ ПЕРЕНЕСТИ СВОИ ОТВЕТЫ В БЛАНК ОТВЕТОВ. При переносе ответов в задании B1 буквы записываются без пробелов и знаков препинания.

Раздел 2. Чтение

Прочитайте текст о жизни в Англии во времена династии Тюдоров. Установите соответствие между заголовками А—F и пронумерованными абзацами текста 1—5. Запишите свои ответы в таблицу. Используйте каждую букву только один раз. В задании есть один лишний заголовок.

B2.

- A. Eating habits
- B. Sports
- C. Housing
- D. Tudor kings
- E. Entertainment
- F. Work

1. The six powerful Tudor kings and queens ruled England from 1485 till 1603. The most famous king was Henry III, who married six times and beheaded two of his wives! It was one of the most exciting times in British history, but whether you were rich or poor, life could be very difficult.

2. Rich Tudors lived in fine houses with many rooms and big windows. Poor country people lived in small wooden houses with mud floors. In the towns, the streets were narrow, gloomy and crowded, which made it easy for criminals to steal from shops and people.

3. Wealthy people and noblemen owned land or even helped the King or Queen to rule the country. Most people, however, were poor and worked in the countryside. Slightly richer people worked as craftsmen or merchants in the towns. Tudor shops had picture signs outside to show people what they sold, as many people couldn't read.

4. In Tudor times rich people often held huge banquets where they ate far too much! They had quite an unhealthy diet as they ate lots of very salty meat. They also ate very little fruit, vegetables, milk, butter and eggs as they thought these foods were only suitable for poor people to eat!

5. It was the law that every man had to practise archery every Sunday morning! Rich people liked to fence and play tennis while ordinary people played games like bowls, hockey and football or went to the theatre. William Shakespeare lived in Tudor times. His plays are still performed today all over the world!

1	2	3	4	5

Прочитайте текст об искусстве выбирать подарки. Определите, какие из приведенных утверждений A5—A8 соответствуют содержанию текста (1 — True), какие не соответствуют (2 — False) и о чем в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — Not stated).

If you are the person everyone turns to when they need gift-giving advice, then don't read any further. Unfortunately, for most of us, choosing the right gift for our relatives or friends can often be a frustrating experience. Here are some tips that should make gift shopping a lot less confusing.

Choosing a gift for someone who you spend a lot of time with is relatively easy. Simply pay attention to what they look at when you go shopping together. And what about those you don't see very often? Simply ask their friends or family for advice. They are the ones who know best what the person is interested in as well as what they want or need.

Sometimes it's much easier to just ask people what they want. Children will be happy to tell you but adults tend to be less direct. In that case try to find out what other people give them and get them something related to their hobbies or interests. Always make sure that the presents you buy can be returned. Never buy gifts from a shop that has no refund or exchange policy. If you are buying through the Internet, find out what options you have if the product is not satisfactory.

When you absolutely don't know what to get someone, it's a good idea to buy them a gift voucher. This way your friend or relative can choose their own gifts and you will have the reputation of the perfect gift giver.

A5. Most people find it difficult to shop for presents.

- 1) True 2) False 3) Not stated

A6. Children usually say they want toys for presents.

- 1) True 2) False 3) Not stated

A7. Don't buy anything that you can't take back to the shop.

- 1) True 2) False 3) Not stated

A8. Most people don't like getting gift vouchers as presents.

- 1) True 2) False 3) Not stated

*По окончании выполнения заданий В2, А5—А8 НЕ ЗА-
БУДЬТЕ ПЕРЕНЕСТИ СВОИ ОТВЕТЫ В БЛАНК ОТВЕТОВ
№ 1! При переносе ответов в задании В2 буквы записыва-
ются без пробелов и знаков препинания.*

Раздел 3. Грамматика и лексика

Прочитайте текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами B3—B9, так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию B3—B9.

You can tell a lot about people from the clothes they wear.

B3. Basically, _____ people fall into one of three groups. Firstly, there are those who feel they must wear fashionable clothes whether MANY

B4. it _____ them or not. These people rush to the shops to buy the SUIT

B5. latest styles or colours and spend a lot of time _____ through LOOK

B6. fashion magazines. At the same time there are people who _____ they should follow the trend. They wear the same colours and designs NOT FEEL

B7. year after year. And then there is the _____ group, made up of people who wear clothes that are not only unfashionable, but also rather THREE

B8. shocking. There _____ always a danger that such trends can BE

B9. become very popular and turn into the latest fashion, as _____ with the punk style. HAPPEN

Прочитайте текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами B10—B14, так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию B10—B14.

- B10.** Holiday means a special day of _____, CELEBRATE
such as New Year's Day and Christmas Day.
In British English, the same word also means
time spent away from work or school.
The American English
- B11.** word for this is vacation. Americans _____ TYPICAL
have vacations of about two weeks. Not many
Americans go to other countries for their vacations,
and those who do generally go to Canada or Mexico.
- B12.** Many Americans visit _____ parks, NATION
such as Yellowstone
- B13.** or the Grand Canyon. Park visitors can see _____ USUAL
wildlife, go camping or horseback
riding. Families with children often have
- B14.** vacation at giant _____ parks like Disney AMUSE
World in Florida, where the children can enjoy
exciting rides and see their favourite cartoon heroes.

*По окончании выполнения заданий В3—В14 НЕ ЗАБУДЬ-
ТЕ ПЕРЕНЕСТИ СВОИ ОТВЕТЫ В БЛАНК ОТВЕТОВ № 1! При
переносе ответов в заданиях В3—В14 буквы записываются
без пробелов и знаков препинания.*

Раздел 4. Письмо

Для ответа на задание C1 используйте бланк ответов № 2. При выполнении задания C1 особое внимание обратите на то, что ваши ответы будут оцениваться только по записям, сделанным в бланке ответов № 2. Никакие записи черновика не будут учитываться экспертом. При заполнении бланка ответов № 2 вы указываете сначала номер задания C1, а потом пишете свой ответ.

C1. You have 30 minutes to do this task.

You have received a letter from your English-speaking pen friend Jason.

I was so impressed with the Backstreet Boys performance I went on Friday. It was a fantastic night out! Have you ever been to a live music performance? Were the tickets expensive? What are your feelings and impressions? Please write and tell me. I'd like to hear all about it.

Write him a letter and answer his 3 questions.

Write 80—100 words. Remember the rules of letter writing.

Раздел 5. Говорение

Вы получите карточку, на которой представлены два задания для устного ответа: **C2** — тематическое монологическое высказывание, **C3** — диалог-расспрос. Окончание выполнения каждого задания определяет экзаменатор. Во время проведения этой части экзамена идет постоянная аудиозапись вашего ответа.

Задания для экзаменуемого

C2. Student Card

Task 1

Give a 1.5—2 minute talk about your home town.

Remember to say:

- what your home town is, where it is located
- what places of interest there are in your town
- why it is a good place for young people

You have to talk for **1.5—2 minutes**. The examiner will listen until you have finished. Then she/he will ask you some questions.

C3. Student Card

Task 2 (2—3 minutes)

You are at a shopping centre. You would like to buy some clothes. Ask the shop assistant about:

- the colour
- if it fits you well
- the price

You begin the conversation. The teacher will play the part of the shop assistant.

Remember to:

- be active and polite
- ask the questions and find out all the information you need

Во время выполнения теста по аудированию перед каждым заданием дана пауза с тем, чтобы вы смогли просмотреть вопросы к заданию, а также паузы после первичного и повторного предъявления аудиотекста для внесения ответов. По окончании выполнения всех заданий по аудированию (B1, A1 — A4) перенесите свои ответы в бланк ответов.

Раздел 1. Аудирование

Вы услышите 5 высказываний. Установите соответствие между высказываниями каждого говорящего 1—5 и утверждениями, данными в списке A—F. Используйте каждое утверждение, обозначенное соответствующей буквой, только один раз. В задании есть одно лишнее утверждение. Вы услышите каждую аудиозапись дважды. Запишите свои ответы в таблицу.

B1. The speaker who is talking is

- A. a bookseller.
- B. a teacher.
- C. a student.
- D. a tourist.
- E. a film-maker.
- F. a police officer.

Говорящий	1	2	3	4	5
Утверждение (буква)					

Вы услышите разговор мамы с дочерью о выигранном конкурсе. Определите, какие из приведенных утверждений A1—A4 соответствуют содержанию текста (1 — True), какие не соответствуют (2 — False) и о чем в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — Not stated). Обведите номер выбранного вами варианта ответа. Вы услышите запись дважды.

A1. The prize for the competition is the trip to the Art Camp.

1) True

2) False

3) Not stated

A2. Famous artists will teach new techniques at the workshops.

1) True

2) False

3) Not stated

A3. Julie knows the exact date of her journey.

1) True

2) False

3) Not stated

A4. She is going to write a letter to get the exact information.

1) True

2) False

3) Not stated

*По окончании выполнения заданий B1, A1—A4 НЕ ЗА-
БУДЬТЕ ПЕРЕНЕСТИ СВОИ ОТВЕТЫ В БЛАНК ОТВЕТОВ.*

*При переносе ответов в задании B1 буквы записываются
без пробелов и знаков препинания.*

Раздел 2. Чтение

Прочитайте текст о видах «секонд-хэнд» шопинга. Установите соответствие между заголовками А—F и пронумерованными абзацами текста 1—5. Запишите свои ответы в таблицу. Используйте каждую букву только один раз. В задании есть один лишний заголовок.

B2.

- A. Helping people in need
- B. Specialising in antiques
- C. Variety of shopping ideas
- D. Exchanging things
- E. Shopping at Christmas
- F. Getting a refund

1. Do you love to go shopping, but seem to spend all your hard-earned cash on just one or two items? If so, why not consider hunting around for cheaper, second-hand options? With a little time and patience, it's possible to find some great bargains.

2. People bring unwanted things that they dig out of their attics and garages to a car boot sale. There they sell them or swap them with other traders for something else. Anything from children's toys to sports equipment can turn up at these sales, which are usually held at weekends.

3. Good second-hand shops can be full of surprises and are often a perfect place to pick up a bargain! Many specialise in certain items such as rare books, designer clothes or antique furniture. Always check things carefully before you buy them as it may be difficult to exchange them or get a refund later.

4. People donate used clothes, shoes, toys and other things to charity shops where you can usually buy them for next to nothing! The money often goes to help people who are hungry, homeless or who live in poor developing countries.

5. There are wonderful places to buy handmade gifts, Christmas decorations and second-hand items. The beauty of these bazaars is that all the money raised usually go to charity, so you can shop till you drop knowing that it's all for a good cause! The only problem is that they are only held in December.

1	2	3	4	5

Прочитайте текст о туристических полетах в космос. Определите, какие из приведенных утверждений A5—A8 соответствуют содержанию текста (1 — True), какие не соответствуют (2 — False) и о чем в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — Not stated).

Where would you like to go for your next holiday? Perhaps you might choose to go to the beach or go skiing in the mountains? Or how about a holiday in space? You probably think you'll never be able to go on holiday in space, but in fact space tourism is already here — if you are extremely rich! If you want to go into space today, it will be very expensive. An eight-day trip to the International Space Station costs about \$20 million.

Fifty years ago only the richest people could travel by plane, but now 1.6 billion people fly every year. So perhaps the same thing will happen with space travel. The USA, Britain, France, Germany, Japan, Russia and India are all planning to build 'space planes'. So, in the future, space travel might be a lot cheaper and easier.

The Japanese company Shimizu Space Systems is already building a space hotel. It will have 64 rooms, each with a fantastic view! As well as enjoying the view, you will be able to go for a spacewalk, or have fun in a zero-gravity play room. So start to save your money now, if one day you want to have your birthday, or even your wedding, in space.

A5. Many rich people have already been on holiday in space.

1) True

2) False

3) Not stated

A6. Fifty years ago no one travelled by plane.

- 1) True 2) False 3) Not stated

A7. Many countries are building 'space planes' at the moment.

- 1) True 2) False 3) Not stated

A8. You won't be able to go outside the Japanese space hotel.

- 1) True 2) False 3) Not stated

**По окончании выполнения заданий В2, А5—А8 НЕ ЗА-
БУДЬТЕ ПЕРЕНЕСТИ СВОИ ОТВЕТЫ В БЛАНК ОТВЕТОВ**

**№ 1! При переносе ответов в задании В2 буквы записыва-
ются без пробелов и знаков препинания.**

Раздел 3. Грамматика и лексика

Прочитайте текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами B3—B9, так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию B3—B9.

May Day is the day when British people celebrate the end of winter and the arrival of spring. Since ancient times, people all

B3. over Europe _____ festivals on 1st May. HOLD
In medieval England

B4. it _____ a special holiday. Every village put BE
up a maypole,

B5. and people _____ through the streets carrying WALK
garlands of flowers. Slowly the old customs died out
in Britain. But nowadays

B6. some of the customs _____ popular again. BECOME
Many people, especially children, pick flowers to
make garlands. Children dance

B7. around the maypole. Each dancer _____ HOLD
a ribbon, and they

B8. all dance in a circle. The May Queen _____ CHOOSE
from the pretty

B9. young girls in the village. She _____ a dress WEAR
like a bride's and a garland of flowers as a crown.

Прочитайте текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами В10—В14, так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию В10—В14.

В10. Penelope Cruz's career has been extraordinary _____, although she says she has always SUCCESS had to struggle for recognition

В11. as a serious actress. As she says, 'No one will take you _____ if you are known as the 'pretty. SERIOUS woman'. In her best films, she has

В12. played some realistic characters. Now she is an _____ star who appears in both Spanish NATION and English language films and many

В13. regard her recent _____ in Almodovar's PERFORM film 'Volver' as one of her best films. In it she plays a woman who is not only beautiful

В14. but also has great _____ of character. STRONG
Not just a talented actress, Cruz takes part in charitable organisations, such as Mother Theresa's Missionaries of Charity, and has spent months as a volunteer in Uganda.

По окончании выполнения заданий В3—В14 НЕ ЗАБУДЬТЕ ПЕРЕНЕСТИ СВОИ ОТВЕТЫ В БЛАНК ОТВЕТОВ № 1! При переносе ответов в заданиях В3—В14 буквы записываются без пробелов и знаков препинания.

Раздел 4. Письмо

Для ответа на задание C1 используйте бланк ответов № 2.

При выполнении задания C1 особое внимание обратите на то, что ваши ответы будут оцениваться только по записям, сделанным в бланке ответов № 2. Никакие записи черновика не будут учитываться экспертом.

При заполнении бланка ответов № 2 вы указываете сначала номер задания C1, а потом пишете свой ответ.

C1. You have 30 minutes to do this task.

You have received a letter from your English-speaking pen friend Jenny.

It's your birthday soon, isn't it? I remember you were going to organise a party. What kind of party are you going to organise? Who are you going to invite? What are you going to do at the party?

Write her a letter and answer her 3 questions.

Write **80—100** words. Remember the rules of letter writing.

Раздел 5. Говорение

Вы получите карточку, на которой представлены два задания для устного ответа: **C2** — тематическое монологическое высказывание, **C3** — диалог-расспрос. Окончание выполнения каждого задания определяет экзаменатор. Во время проведения этой части экзамена идет постоянная аудиозапись вашего ответа.

Задания для экзаменуемого

C2. Student Card

Task 1

Give a 1.5—2 minute talk about pocket money.

Remember to say:

- how much money teenagers should get
- what things teenagers spend their money on
- what you usually buy with your pocket money

You have to talk for **1.5—2 minutes**. The examiner will listen until you have finished. Then she/he will ask you some questions.

C3. Student Card

Task 2 (2—3 minutes)

You are in Stratford-upon-Avon. You want to get some information about the town and William Shakespeare. Ask a tour guide about:

- the population of the town
- what places to visit
- what play to see at the theatre

You begin the conversation. The teacher will play the part of the tour guide.

Remember to:

- be active and polite
- ask the questions and find out all the information you need

TEST 6

Во время выполнения теста по аудированию перед каждым заданием дана пауза с тем, чтобы вы смогли просмотреть вопросы к заданию, а также паузы после первичного и повторного предъявления аудиотекста для внесения ответов. По окончании выполнения всех заданий по аудированию (B1, A1 — A4) перенесите свои ответы в бланк ответов.

Раздел 1. Аудирование

Вы услышите 5 высказываний. Установите соответствие между высказываниями каждого говорящего 1—5 и утверждениями, данными в списке A—F. Используйте каждое утверждение, обозначенное соответствующей буквой, только один раз. В задании есть одно лишнее утверждение. Вы услышите каждую аудиозапись дважды. Запишите свои ответы в таблицу.

B1. The speaker tells about

- A. the game she/ he played in the childhood.
- B. new free time activities of young people.
- C. winning the prizes in her/ his favourite sport.
- D. thing she/ he liked to do in the past.
- E. doing different kinds of sport at school.
- F. difficulties when playing her/ his sport.

Говорящий	1	2	3	4	5
Утверждение (буква)					

Вы услышите разговор посетителя и администратора спортивного клуба. Определите, какие из приведенных утверждений A1—A4 соответствуют содержанию текста (1 — True), какие не соответствуют (2 — False) и о чем в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — Not stated). Обведите номер выбранного вами варианта ответа. Вы услышите запись дважды.

A1. It is very expensive for Silvia to pay for the club.

1) True

2) False

3) Not stated

A2. Both yoga and aerobics classes are included in the price.

1) True

2) False

3) Not stated

A3. Hiring the necessary equipment at the club is not expensive.

1) True

2) False

3) Not stated

A4. The club works from 8 a.m. till 11 p.m. all days of the week.

1) True

2) False

3) Not stated

По окончании выполнения заданий B1, A1—A4 НЕ ЗАБУДЬТЕ ПЕРЕНЕСТИ СВОИ ОТВЕТЫ В БЛАНК ОТВЕТОВ № 1. При переносе ответов в задании B1 буквы записываются без пробелов и знаков препинания.

Прочитайте текст о достопримечательностях Эдинбурга. Установите соответствие между заголовками A—F и пронумерованными абзацами текста 1—5. Запишите свои ответы в таблицу. Используйте каждую букву только один раз. В задании есть один лишний заголовок.

B2.

- A. Official residence
- B. Toys and games
- C. Science centre
- D. Time adventure
- E. Royal jewels
- F. Wildlife

1. Edinburgh Castle is the top attraction not only in Edinburgh, but in Scotland. Here you can see the crown jewels of Scotland and the 'Stone of Destiny', on which generations of Scottish and British kings and queens have been crowned. Edinburgh castle used to be a prison for the Frenchmen who were captured during the Napoleonic wars.

2. Edinburgh Zoo is another of Scotland's top tourists attractions which is set in a beautiful parkland. There are over 1,000 wonderful animals there from all over the world, including polar bears, monkeys and tigers. The zoo is famous for its large collection of penguins, who parade in front of the visitors at feeding time.

3. Museum of Childhood is a magical world of dolls, toys, teddy bears, games, puzzles, and loads of other items for children. It has been described as 'the noisiest museum in the world' and it is the first museum to specialise in the history of childhood.

4. One of Edinburgh's newest attractions, Dynamic Earth has a virtual reality 'time machine'. You will feel the cold of the ice ages and you will see the planet as it was millions of years ago. It is a fantastic journey of discovery that will take you from the very beginning of time to the unknown future of the planet we call home.

5. The Palace of Holyroodhouse is the official residence of the British Queen. The Royal Apartments are used regularly by the Queen for official ceremonies. But the Palace is perhaps best known as the home of Mary, Queen of Scots. The Palace is finely decorated with beautiful works of art: portraits of kings of Scotland, magnificent furnishings and tapestries.

1	2	3	4	5

Прочитайте текст о преимуществах и недостатках туризма. Определите, какие из приведенных утверждений A5—A8 соответствуют содержанию текста (1 — True), какие не соответствуют (2 — False) и о чем в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — Not stated).

Most people feel that their jobs are becoming more and more stressful. They work extremely hard, and don't have enough time to relax. It's no surprise that people want their holidays to be perfect. Many people look for continuous sunshine on the most luxurious beaches.

As a result, more people than ever travel to far-away countries to get that all-day sun. Travelling has also become safer and more comfortable. All of this has brought business and opportunities to many tourist destinations. The extra money this is bringing in can be used to develop health and education in these countries. Tourism also helps people to understand and value other cultures.

However, tourism has not been good for the environment. First of all, transporting millions of tourists to their holiday resorts every year pollutes the air and the seas. More and more hotels are built, and some of the world's most beautiful landscapes are destroyed forever. And finally, fresh water supplies are running low because of the extra demand for water.

So, tourism has a lot of negative consequences on nature. But more and more people now can see the world's most famous sights and historical monuments. As a result, we discover our planet and become more knowledgeable.

A5. Most people prefer beach holidays.
1) True 2) False 3) Not stated

A6. Travelling by air has become safer and more comfortable.
1) True 2) False 3) Not stated

A7. Building more and more hotels is good for the environment.
1) True 2) False 3) Not stated

A8. Tourism helps people to get knowledge about our planet.
1) True 2) False 3) Not stated

*По окончании выполнения заданий В2, А5—А8 НЕ ЗА-
БУДЬТЕ ПЕРЕНЕСТИ СВОИ ОТВЕТЫ В БЛАНК ОТВЕТОВ
№ 1! При переносе ответов в задании В2 буквы записыва-
ются без пробелов и знаков препинания.*

Раздел 3. Грамматика и лексика

Прочитайте текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами **B3—B9**, так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию **B3—B9**.

- B3.** My friend Clare is a shopaholic and she _____ SPEND all her
- B4.** free time shopping. She always _____ things BUY she really can't afford at all. Whenever she goes out, her poor mother warns her:
- B5.** 'Listen to me, Clare! You should be _____ CAREFUL with your money!
- B6.** Remember, you _____ on holiday next NOT GO summer, if you have
- B7.** no money. But Clare just can't stop _____ SHE spending! Last
- B8.** week, for example, we _____ swimming. On the GO way to the pool, we passed a shop and Clare saw a swimming costume. She used all her pocket money to buy it! Now she is old enough, Clare can't wait to get her own credit card. But I'm worried. If Clare can't control her spending now, how is she going to control it
- B9.** when she _____ a credit card? HAVE

Прочитайте текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами **B10—B14**, так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию **B10—B14**.

- B10.** Since the 18th century, _____ at Kew BOTANY
Gardens have collected hundreds of rare plants and
trees from all over the world.
- B11.** Visitors can see an amazing _____ of plants, VARY
trees and flowers.
In fact, it is still the world's largest collection.
There are 26 different types of gardens and six
greenhouses which have a series of displays
- B12.** showing the _____ of plant life on earth. EVOLVE
The Royal Botanic
- B13.** Gardens is more than just a tourist _____, ATTRACT
though. Experts
- B14.** at Kew carry out important _____ SCIENCE
research, run special education programmes,
and help conservation projects world-wide.

*По окончании выполнения заданий В3—В14 НЕ ЗАБУДЬ-
ТЕ ПЕРЕНЕСТИ СВОИ ОТВЕТЫ В БЛАНК ОТВЕТОВ № 1! При
переносе ответов в заданиях В3—В14 буквы записываются
без пробелов и знаков препинания.*

Раздел 4. Письмо

Для ответа на задание C1 используйте бланк ответов № 2. При выполнении задания C1 особое внимание обратите на то, что ваши ответы будут оцениваться только по записям, сделанным в бланке ответов № 2. Никакие записи черновика не будут учитываться экспертом. При заполнении бланка ответов № 2 вы указываете сначала номер задания C1, а потом пишете свой ответ.

C1. You have 30 minutes to do this task.

You have received a letter from your English-speaking pen friend Jonathan.

I have just moved to a new city and I'm not very happy here. I haven't made any friends yet and I feel very lonely. How can I make new friends here? Should I join a sports club? What can I do? Please help me.

Write him a letter and answer his 3 questions.

Write 80—100 words. Remember the rules of letter writing.

Раздел 5. Говорение

Вы получите карточку, на которой представлены два задания для устного ответа: **C2** — тематическое монологическое высказывание, **C3** — диалог-расспрос. Окончание выполнения каждого задания определяет экзаменатор. Во время проведения этой части экзамена идет постоянная аудиозапись вашего ответа.

Задания для экзаменуемого

C2. Student Card

Task 1

Give a 1.5—2 minute talk on mobile phones.

Remember to say:

- if mobile phones are useful
- if people should use mobile phones in public places
- if you have a mobile phone, where you use it

You have to talk for **1.5—2 minutes**. The examiner will listen until you have finished. Then she/he will ask you some questions.

C3. Student Card

Task 2 (2—3 minutes)

You are in the book shop. You would like to buy a book to read. Ask the shop assistant about:

- what book to buy
- what kind of book it is
- the price

You begin the conversation. The teacher will play the part of the shop assistant.

Remember to:

- be active and polite
- ask the questions and find out all the information you need

ОТВЕТЫ

TEST 1

Аудирование

Номер задания	Ответ
B1	FBDAC
A1	3) Not stated
A2	1) True
A3	2) False
A4	1) True

Чтение

Номер задания	Ответ
B2	CAFBD
A5	1) True
A6	2) False
A7	3) Not stated
A8	2) False

Лексика и грамматика

Номер задания	Ответ
B3	started
B4	makes
B5	travels
B6	are
B7	largest
B8	became
B9	playing
B10	beautiful
B11	travellers
B12	introduction
B13	exciting
B14	adventurous

TEST 2

Аудирование

Номер задания	Ответ
B1	FEDBC
A1	2) False
A2	1) True
A3	3) Not stated
A4	2) False

Чтение

Номер задания	Ответ
B2	BECAF
A5	1) True
A6	2) False
A7	3) Not stated
A8	1) True

Лексика и грамматика

Номер задания	Ответ
B3	first
B4	was developed
B5	is spreading
B6	rolls
B7	sounds
B8	harder
B9	feels
B10	industrial
B11	traditional
B12	flights
B13	popularity
B14	favourite

TEST 3

Аудирование

Номер задания	Ответ
B1	BCDAE
A1	1) True
A2	3) Not stated
A3	2) False
A4	1) True

Чтение

Номер задания	Ответ
B2	CEBAF
A5	3) Not stated
A6	2) False
A7	1) True
A8	3) Not stated

Лексика и грамматика

Номер задания	Ответ
B3	are changing
B4	opened
B5	was
B6	longer
B7	needs
B8	thinks
B9	wants
B10	organisation
B11	governments
B12	impressive
B13	destruction
B14	fascinating

TEST 4

Аудирование

Номер задания	Ответ
B1	CFEBA
A1	1) True
A2	3) Not stated
A3	2) False
A4	2) False

Чтение

Номер задания	Ответ
B2	DCFAE
A5	1) True
A6	3) Not stated
A7	1) True
A8	2) False

Лексика и грамматика

Номер задания	Ответ
B3	most
B4	suits
B5	looking
B6	donotfeel
B7	third
B8	is
B9	happened
B10	celebration
B11	typically
B12	national
B13	unusual
B14	amusement

TEST 5

Аудирование

Номер задания	Ответ
B1	CDFBA
A1	1) True
A2	3) Not stated
A3	2) False
A4	1) True

Чтение

Номер задания	Ответ
B2	CDBAE
A5	3) Not stated
A6	2) False
A7	1) True
A8	2) False

Лексика и грамматика

Номер задания	Ответ
B3	haveheld
B4	was
B5	walked
B6	arebecoming
B7	holds
B8	ischosen
B9	wears
B10	successful
B11	seriously
B12	international
B13	performance
B14	strength

TEST 6

Аудирование

Номер задания	Ответ
B1	DAEFB
A1	3) Not stated
A2	2) False
A3	1) True
A4	2) False

Чтение

Номер задания	Ответ
B2	EFBDA
A5	1) True
A6	3) Not stated
A7	2) False
A8	1) True

Лексика и грамматика

Номер задания	Ответ
B3	spends
B4	isbuying
B5	morecareful
B6	willnotgo
B7	herself
B8	went
B9	has
B10	botanists
B11	variety
B12	evolution
B13	attraction
B14	scientific

ПРИЛОЖЕНИЯ

Test 1

Приложение 1

Вы сейчас будете выполнять тест по аудированию. Во время его выполнения перед каждым заданием дана пауза с тем, чтобы вы смогли просмотреть вопросы к заданию, а также паузы после первичного и повторного предъявления аудиотекста для внесения ответов. По окончании выполнения всех заданий раздела «Аудирование» перенесите свои ответы в бланк ответов.

Задание В1. Вы услышите 5 высказываний. Установите соответствие между высказываниями каждого говорящего 1—5 и утверждениями, данными в списке А—F. Используйте каждое утверждение, обозначенное соответствующей буквой, только один раз. В задании есть одно лишнее утверждение. Вы услышите каждую аудиозапись дважды. Запишите свои ответы в таблицу. У вас есть 30 секунд, чтобы ознакомиться с заданием.

Now we are ready to start.

You will hear five people talking about shops in a small town.

Speaker 1

I come into town most Saturdays and I meet up with my friends and we go round the shops. We don't actually buy much, there's not a lot for people our age, but I might get a CD or some make-up or something like that. Then we go and have coffee. We always go to the same place, it's called The Lemon Tree and it has really delicious cakes.

Speaker 2

I'm studying English here and I'm staying with a family. It's a nice town but I was surprised at the prices when I first went shopping here — they're much too higher than in the shops in my country. I'm looking for presents for my family. It's really hard buying presents.

especially for my father. I want to get him something really special, because he paid for me to come here.

Speaker 3

Well, actually I can't stand shopping, and anyway I'm a university student and I've got no money. It's a nice town though, we get lots of tourists so there are plenty of gift shops and cafes and fast food places. I do sometimes have a coffee when I come to meet my friends — there's quite a lot of different places you can go to.

Speaker 4

I'm from Australia and I'm staying at the Youth Hostel here. I spend my free time walking round the streets and looking at the shops. We don't have anything like that back home, some of them must have been built 500 years ago, so they've got lots of character. I've taken lots of photos to send home. There's some really nice stuff in the shops but I don't have much money left so I have to be careful.

Speaker 5

It's a lovely place to live, everyone knows one another and it's very friendly. We have some really first-class shops. There's one which sells artists materials — paints and canvas for oil paints, and one selling old clocks, that's not the sort of thing you'd find in the average shopping street. The only problem is that it can be difficult to park, but we live near the town centre so we can just walk everywhere.

You have 30 seconds to complete the task. (Pause 30 seconds.)

Listen to the text again and check your answers. (Repeat.)

This is the end of the task B1.

Задания A1—A4. Вы услышите диалог во время прохождения паспортного контроля. Определите, какие из приведенных утверждений A1—A4 соответствуют содержанию текста (1 — True), какие не соответствуют (2 — False) и о чем в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — Not stated). Обведите номер выбранного вами варианта ответа. Вы услышите запись дважды. У вас есть 30 секунд, чтобы ознакомиться с заданиями.

Now we are ready to start.

Officer: Good morning, sir.

Mr. Wilson: Good morning.

Officer: May I see your passport, please?

Mr. Wilson: Yes, certainly.

Officer: Thank you. May I ask which flight you arrived on, Mr. Wilson?

Mr. Wilson: Yes. The British Airways flight from Heathrow.

Officer: I see. Could you tell me how long you'll be staying in the United States, sir?

Mr. Wilson: Three weeks.

Officer: You have a return flight, don't you?

Mr. Wilson: Yes, I do — on 14th July. Would you like to see the ticket?

Officer: No, that's OK. Would you mind telling me what the purpose of your visit is?

Mr. Wilson: Yes, I'm visiting relatives. My uncle lives here.

Officer: Can you tell me where you'll be staying, sir?

Mr. Wilson: At his house in Boston.

Officer: Will you be visiting any other cities during your stay?

Mr. Wilson: We'll probably be travelling round a bit. I'd like to see New York.

Officer: OK, thank you, Mr. Wilson. Enjoy your stay.

You have 30 seconds to complete the task. (Pause 30 seconds.)

Now you will hear the text again. (Repeat.)

This is the end of the task. You have 20 seconds to check your answers.

This is the end of the Listening Test.

Приложение 2

Карточка экзаменатора-собеседника

Warm up

What's your favourite subject? Why do you like it?

C2 Interlocutor card

Let the student talk for 1.5—2 minutes.

Ask only **those questions** which the student has not covered while giving a talk.

- 1) Why is living in a big city more interesting?
- 2) Is it easy or difficult to make friends?
- 3) Would you like to live in London? Why/ why not?

All these ideas must be covered.

Finally, you must ask **each student** the following question:

Would you rather live anywhere other than where you live now?

Why?/ Why not?

SKILLS TO BE TESTED

The student is expected to demonstrate her/his ability to:

- speak at length elaborating on the topic
- produce coherent utterances
- give reasons
- use accurate grammar structures and a good range of vocabulary appropriate to the context and function.

C3 Sample dialogue

Task 2 (2—3 minutes)

A: Hello! I am going to London one of these days.

B: You don't say so! I hope you will enjoy your trip to London.

A: Let's hope for the best. I would like you to tell me something about London.

B: With great pleasure. I have been to London several times. Will it be your first trip to London?

A: Yes, it will. Is it better to stay at a hotel or with a family?

B: I think it's better to stay with a family. In this case you'll speak English all the time.

- A: We're going to stay in London for three days. Then we'll go to Glasgow and Manchester for a couple of days. What interesting places do you recommend to visit?
- B: I must tell you that there are many places of interest in the capital of Great Britain.
- A: What do you advise me to begin with?
- B: The Houses of Parliament, Trafalgar Square and Buckingham Palace are a must. People who come to London always go to these places of interest.
- A: Is Buckingham Palace the residence of the Queen?
- B: Sure. You should watch Changing of the Guard which takes place in front of Buckingham Palace every day. It is a very old ceremony.
- A: I'm going to buy some souvenirs for my family and friends. What is the best place for shopping?
- B: You should go to Oxford Street. You know, it's the main street with lots of boutiques.
- A: Thank you for the information.

Приложение 3

C1 Sample letter

Dear Dan,

Thanks for your letter. Sorry I haven't been in touch for a while but I've been really busy. I've finally got some free time, so I thought I'd drop you a line.

You asked me about adventure sports. I think that organising such activities as mountaineering, windsurfing, paragliding would be an interesting and healthy way of spending free time. Doing these activities would be good for young people because it will make them more independent. It will help build up team spirit and will give them a sense of adventure. As for me, I'd like to try bungee jumping. I think jumping off the tall bridge is really exciting but, of course, it's rather dangerous so I have to practise a lot.

Well, that's all for now. Write back and let me know how you're getting on.

Take care,
Anton

Test 2

Приложение 1

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Задание В1. Вы услышите 5 высказываний. Установите соответствие между высказываниями каждого говорящего 1—5 и утверждениями, данными в списке А—Е. Используйте каждое утверждение, обозначенное соответствующей буквой, только один раз. В задании есть одно лишнее утверждение. Вы услышите каждую аудиозапись дважды. Запишите свои ответы в таблицу. У вас есть 30 секунд, чтобы ознакомиться с заданием.

Now we are ready to start.

You will hear five people talking about things they can't live without.

Speaker 1

I used to think television was the most brilliant invention. But in the last couple of years I've changed my mind. For me now the best thing is the mobile phone. They used to be so heavy and not that attractive to carry around. But now they're tiny and light. I never go anywhere without mine.

Speaker 2

There are so many things that I think I couldn't live without. I can't imagine my life without radio and TV, but if there's one thing that's made a big difference to my life — it's the cash machine. I can relax about getting money and not rush around trying to get to the bank before it closes.

Speaker 3

I know there are all sorts of wonderful inventions. Like electricity — life would be impossible without it. But for me personally it's the car which I think has changed our lives a lot. I know you can reach any part of the world by plane but the car offers you such freedom!

Speaker 4

I think some inventions are such fun. All these computer games, I really love them. They help me relax when I'm feeling stressed. But there's no way I could live without my e-mail. When we all left school last year, I had everyone's e-mail address and that means we all keep in touch and meet with each other.

Speaker 5

There's one invention which has really saved my life and that's my electronic diary. My girlfriend bought me one because she got so fed up with me forgetting arrangements. I've no excuse now for forgetting anything, even her birthday is programmed into it! They aren't very expensive so I use mine all the time.

You have 30 seconds to complete the task. (Pause 30 seconds.)

Listen to the text again and check your answers. (Repeat.)

This is the end of the task B1.

Задания A1—A4. Вы услышите диалог о записи в спортивный клуб. Определите, какие из приведенных утверждений A1—A4 соответствуют содержанию текста (1 — True), какие не соответствуют (2 — False) и о чем в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — Not stated). Обведите номер выбранного вами варианта ответа. Вы услышите запись дважды. У вас есть 30 секунд, чтобы ознакомиться с заданиями.

Now we are ready to start.

Receptionist: Good morning! How can I help you?

Andrew: Hi! I'm interested in taking some classes at the community centre, please!

Receptionist: Oh, that's great. Which classes are you interested in?

Andrew: Well... do you have a list of what's available?

Receptionist: Sure. Here it is. Have a look.

Andrew: Oh, thanks a lot. Wow, there's a lot to choose from. I don't know where to start.

Receptionist: Well, maybe I can help. What kind of activities do you like most? Are you the sporty type or do you prefer more relaxed hobbies?

Andrew: Well, I'm quite keen on taking up some kind of sport.

Receptionist: OK. Well, there's basketball. We've got a brand new court at the back of the centre.

Andrew: Hmm... sounds good but I think I'd prefer something a bit more unusual.

Receptionist: What about kick boxing? We've got a really great teacher this year.

Andrew: Oh yes, that sounds interesting. I'll go for that!

Receptionist: Right, kick boxing it is then. There's a class starting on 3rd September and another one on 28th.

Andrew: The 3rd would be fine. How much do the classes cost?

Receptionist: They are £35 for 10 classes.

Andrew: That's a really good price. Do I pay now?

Receptionist: No, you pay on the 3rd when the class starts.

Andrew: OK. Thanks a lot.

Receptionist: You're welcome. See you on the 3rd.

You have 30 seconds to complete the task. (Pause 30 seconds.)

Now you will hear the text again. (Repeat.)

This is the end of the task. You have 20 seconds to check your answers.

This is the end of the Listening Test.

Карточка экзаменатора-собеседника

Warm up

What's your favourite subject? Why do you like it?

C2 Interlocutor card

Let the student talk for 1.5—2 minutes.

Ask only **those questions** which the student has not covered while giving a talk.

- 1) Where and when does the musical festival take place?
- 2) What famous musicians take part in it?
- 3) Why is this festival so **popular**?

All these ideas must be covered.

Finally, you must ask each student the following question:

What kind of festival would you like to organise in your city? Why?

SKILLS TO BE TESTED

The student is expected to demonstrate her/his ability to:

- speak at length elaborating on the topic
- produce coherent utterances
- give reasons
- use accurate grammar structures and a good range of vocabulary appropriate to the context and function.

C3 Sample dialogue

Task 2 (2—3 minutes)

A: Hello!

B: Hi! I am sorry to have kept you waiting.

- A: Don't mention it. Where shall we go?
- B: I suggest we should go to the tennis court and play a game of tennis.
- A: Good idea! I know you are good at playing tennis. How old were you when you began to play tennis?
- B: Just a minute. Let me think... I was about 8 years old when I started playing tennis. Since that time tennis has been my hobby.
- A: I know that tennis is very popular in Great Britain.
- B: Oh, yes. Tennis is played all year round — on hard courts or grass courts in the summer, and on hard or covered courts in the winter.
- A: What other outdoor games are popular in Great Britain?
- B: Golf, football and cricket.
- A: What about horse-racing?
- B: It is one of the most popular sports in Great Britain, then comes swimming and boxing. Are you fond of swimming?
- A: Yes, I am. I began to swim when I was a little child. But I don't like boxing. Do you?
- B: Neither do I. And what's your hobby?
- A: I am fond of collecting stamps. I have got a very good collection of stamps. I'll show it to you.

Приложение 3

C1 Sample letter

Dear Sam,

Thanks for your letter. I was sorry to hear about your problem and I thought I'd drop you a line to cheer you up and give some advice.

Luckily, I have never failed any exams because I always spend a lot of time studying for them. Of course it's upsetting to fail exams. But I think I can help you. First of all, you should tell your parents that you've failed. I'm sure they'll understand and try to help you. You should also start revising now, then you'll have a better chance to pass the exam in September. If I were you, I'd stop worrying so much. You shouldn't feel so nervous.

I hope this advice will help you, and I'm sure you'll pass the exam **next time**. Write back and tell me how everything turns out.

Best wishes,

Mike

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Now we are ready to start.

You will hear five people talking about their holidays.

Speaker 1

I went on a journey to Kenya. Before that I always used to go on family holidays, so really it was the first time I went off with a friend and a group of other young people. This was much more exciting — going to really strange places and doing lots of things I hadn't done before. But we weren't doing anything risky. Otherwise my mum wouldn't have let me go.

Speaker 2

It was the nightlife we went for really. I went with a couple of my friends, you know, and during the day we just sat around by the pool and were really lazy. Sometimes we went to the beach, which was twenty minutes away by bus. But after dark we were down at the discos and clubs partying to the small hours.

Speaker 3

I used to go on climbing holidays together with my dad. But this time I went with my friends. It was great because we were away from the city out in the open air. The scenery was amazing, all those big mountains. And sleeping out under the stars was wonderful. We were carrying pretty big backpacks, so all the physical activity got me quite fit by the end of it.

Speaker 4

I went on holiday with my parents. Not my idea of a good time at all. The meals were delicious, but my mum and dad dragged me round looking at paintings and sculptures. I found it so boring. Then I met this Polish girl Jolanta, so we left our parents and went off for the day together. We had a really great time and we're still in touch.

Speaker 5

It was one of my first non-family holidays. I went backpacking with some friends round Europe. We took trains and buses everywhere and stayed in these really cheap places with lots of other young people from all over the world. It was really fun meeting them — they were so open and kind. I think that's one of the best things about foreign travel — meeting new people.

You have 30 seconds to complete the task. (Pause 30 seconds.)
Listen to the text again and check your answers. (Repeat.)
This is the end of the task B1.

Задания A1—A4. Вы услышите разговор друзей о здоровом образе жизни. Определите, какие из приведенных утверждений A1—A4 соответствуют содержанию текста (1 — True), какие не соответствуют (2 — False) и о чем в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — Not stated). Обведите номер выбранного вами варианта ответа. Вы услышите запись дважды. У вас есть 30 секунд, чтобы ознакомиться с заданиями.

Now we are ready to start.

Kevin: What's the matter, Steve — aren't you feeling very well?

Steve: No really, no. I think I need to change my lifestyle.

Kevin: What do you mean?

Steve: I mean I want to get fit and healthy.

Kevin: Oh, I see! Well, you shouldn't eat too many hamburgers or pizzas, you know, because they aren't healthy at all.

Steve: Yes, I know, and I shouldn't eat a lot of chocolate or ice-cream either, but I like those things a lot. It's hard to give them up.

Kevin: You should eat a lot of fruit and vegetables instead. They are much more healthy.

Steve: Yes, that's a good idea. I'm thirsty — I want a glass of Coke.

Kevin: Ah ah! You shouldn't drink fizzy drinks, because they have a lot of sugar. Instead, you should drink a lot of water.

Steve: You're right, but Coke is my favourite drink. I can see getting fit and healthy isn't going to be easy.

Kevin: What do you usually have for breakfast?

Steve: Oh, just a cup of coffee. Why?

Kevin: Because you should eat a big, healthy breakfast. You should have a bowl of cereal with milk — it will give a good start for the day.

Steve: Yes, I think I'll start buying cereal.

Kevin: That's the spirit. You should take regular exercises too. You should join a gym and then you will really be on the right track to a fit and healthy lifestyle.

You have 30 seconds to complete the task. (Pause 30 seconds.)

Now you will hear the text again. (Repeat.)

This is the end of the task. You have 20 seconds to check your answers.

This is the end of the Listening Test.

Карточка экзаменатора-собеседника

Warm up

What's your favourite subject? Why do you like it?

C2 Interlocutor card

Let the student talk for 1.5—2 minutes.

Ask only those questions which the student has not covered while giving a talk.

- 1) What is your favourite singer or group?
- 2) Why do you like their music?
- 3) Why do you think it is important to listen to music?

All these ideas must be covered.

Finally, you must ask each student the following question:

Is it better to listen to music at the concert or at home? Why?

SKILLS TO BE TESTED

The student is expected to demonstrate her/his ability to:

- speak at length elaborating on the topic
- produce coherent utterances
- give reasons
- use accurate grammar structures and a good range of vocabulary appropriate to the context and function.

C3 Sample dialogue

Task 2 (2—3 minutes)

A: Hello!

B: Hello! Can I help you?

A: Yes, please. Have you got any vacant rooms? I'd like a single room.

B: Have you made reservations?

- A: No, I haven't.
- B: It's a busy season but I'll try to help you. Yes, we've got a single room.
- A: Is the room comfortable?
- B: Yes, it's a room with a bath and air conditioner.
- A: Great. Is there a TV set and a telephone?
- B: Yes, but you'll have to pay extra if you make international calls.
- A: And how much is the room?
- B: It's £70 a day. How long are you going to stay?
- A: For three days.
- B: Then it will be £210 for three days including breakfast.
- A: I'll take it.
- B: Could you just complete this form, please? Thank you. Enjoy your stay.

Приложение 3

C1 Sample letter

Dear Anne,

Thanks for your letter. It's very exciting to hear you're coming to Russia. I'm sure you'll have a wonderful time and I have a few suggestions that I think you'll like.

Personally, I think the best time to come is in May before it gets too hot. There's plenty to see and do in our city. I'll show you some of the most interesting places here. If you want to meet young people I think it's a good idea to spend a few days at a school or college. How about coming to mine? I'm sure we can organise some interesting activities with the teachers. As for the weather, in the spring it is usually quite changeable. So you should bring some light clothes for the daytime but also take a jacket and jeans for the evenings.

Well, that's all from me. Let me know when you're coming — it would be great to see you.

Lots of love,

Irene

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Задание В1. Вы услышите 5 высказываний. Установите соответствие между высказываниями каждого говорящего 1—5 и утверждениями, данными в списке А—F. Используйте каждое утверждение, обозначенное соответствующей буквой, только один раз. В задании есть одно лишнее утверждение. Вы услышите каждую аудиозапись дважды. Запишите свои ответы в таблицу. У вас есть 30 секунд, чтобы ознакомиться с заданием.

Now we are ready to start.

You will hear five people talking about their favourite sports.

Speaker 1

I once saw a TV programme about extreme sports and decided to try. I felt terrified when I was on the bridge, 80 metres above the river. I didn't want to do it, but all my friends were watching me. I closed my eyes and jumped. It was amazing! I want to do it again.

Speaker 2

I've always loved winter sports. I've been skiing lots of times. But now I've discovered this new sport. It has all the excitement of surfing but on the snow. The main thing is to keep your balance while going down the mountain. It's more difficult than skiing and it's a lot faster. I love it!

Speaker 3

My dad has always been interested in this sport, and he often took

me with him when I was younger. Now I often spend my holidays in the mountains. It can be dangerous, of course, particularly when the weather changes suddenly. You must wear the right clothes and take the right equipment.

Speaker 4

When you're under water you're in a different world. I've been to the Great Barrier Reef in Australia twice. For me, it's the best place in the world. The colours are fantastic, and you see some amazing fish, and the silence is wonderful.

Speaker 5

I love the sea, and I'm lucky because I live just a few hundred metres from the beach. I bought my first board when I was 14, and now I'm an addict! It's my life. I go to the beach most evenings. If the waves are good, I stay in the water until it gets dark.

You have 30 seconds to complete the task. (Pause 30 seconds.)

Listen to the text again and check your answers. (Repeat.)

This is the end of the task B1.

Задания A1—A4. Вы услышите разговор мамы с дочерью о Париже. Определите, какие из приведенных утверждений A1—A4 соответствуют содержанию текста (1 — True), какие не соответствуют (2 — False) и о чем в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — Not stated). Обведите номер выбранного вами варианта ответа. Вы услышите запись дважды. У вас есть 30 секунд, чтобы ознакомиться с заданиями.

Now we are ready to start.

Ann: Hi, Mum! It's me, Ann. How are you?

Mum: Oh, hello, dear. I'm fine. How are you? How's Jane? Are you having a good time?

Ann: Whoa, Mum! One question at a time. Yes, I'm fine, Jane's fine and we're having a lovely time.

Mum: Sorry. I'm just very pleased to hear from you. So, have you visited the Eiffel Tower yet?

Ann: Yes, we went there yesterday. The view from the top was fantastic.

Mum: Have you been shopping at all?

Ann: Yes, we went shopping yesterday and I've bought you a really lovely gift. I hope you'll like it.

Mum: Oh, I'm sure I will. Where did you go shopping?

Ann: We went to the Galleries Lafayette. There were some beautiful shops but they were quite expensive.

Mum: Don't spend all your money on gifts. Have you been on a boat trip on the Seine yet?

Ann: No, we haven't. We're hoping to do that on Thursday.

Mum: What about the Louvre? Have you been there yet? I've heard it's a wonderful place to visit.

Ann: Yes, we have already visited the Louvre. We spent a whole day there. It was amazing.

Mum: Have you seen Notre Dame? What's it like inside?

Ann: I don't know — we haven't seen it yet. We are planning to go there on Wednesday. I'll have to go now, Mum.

Mum: OK, dear. I'll see you when you get home. Bye!

Ann: Bye!

You have 30 seconds to complete the task. (Pause 30 seconds.)

Now you will hear the text again. (Repeat.)

This is the end of the task. You have 20 seconds to check your answers.

This is the end of the Listening Test.

Приложение 2

Карточка экзаменатора-собеседника

Warm up

What's your favourite subject? Why do you like it?

C2 Interlocutor card

Let the student talk for 1.5—2 minutes.

Ask only **those questions** which the student has not covered while giving a talk.

- 1) What is your home town? Where is it located?
- 2) What places of interest are there in your town?
- 3) Why is it a good place for young people?

All these ideas must be covered.

Finally, you must ask each student the following question:

What are your favourite places in your town? Why?

SKILLS TO BE TESTED

The student is expected to demonstrate her/his ability to:

- speak at length elaborating on the topic
- produce coherent utterances.
- give reasons
- use accurate grammar structures and a good range of vocabulary appropriate to the context and function.

C3 Sample dialogue

Task 2 (2—3 minutes)

A: Hello!

B: Good morning, what can I do for you?

A: Good morning! I want a woolen sweater. What colour sweaters do you have?

B: We have sweaters of different colours. What colour would you like?

A: Something green. Could you show me the one over there?

B: Here it is. It's pure wool. Made in Italy. I believe it is your size.

A: Can I try it on?

B: Yes, the fitting room is on your right.

A: I am afraid it's a bit too tight.

- B:** Here is another one of the same colour. Try it on.
A: It is much better. Does it fit me well?
B: It fits you perfectly.
A: How much is it?
B: It's £25. Will you take it?
A: Yes, I will. Show me that small bag, please.
B: Here it is. It is the latest fashion.
A: This one matches my skirt. I suppose I'll take it. How much does it cost?
B: It's £18.
A: OK. I'll take both the sweater and the bag.

Приложение 3

C1 Sample letter

Dear Jason,

Thanks — it was great to get your letter. You asked me if I had ever been to a live music performance. Well, I actually went to a pop concert on Saturday — it was great!

It starred the singer Maxim — maybe you've heard of her? The tickets were rather expensive but it was well worth it. Maxim looked fantastic in her trendy clothes. She was singing her most popular songs. There was a wonderful atmosphere at the concert — the cheerful fans were dancing and singing along. However, I was a little disappointed that the concert was too short and finished so early. Anyway, I had a great evening and came away with the best impressions.

Well, that's all my news for now. Write back and let me know how you get on.

Take care,

Ann

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Задание В1. *Вы услышите 5 высказываний. Установите соответствие между высказываниями каждого говорящего 1—5 и утверждениями, данными в списке А—F. Используйте каждое утверждение, обозначенное соответствующей буквой, только один раз. В задании есть одно лишнее утверждение. Вы услышите каждую аудиозапись дважды. Запишите свои ответы в таблицу. У вас есть 30 секунд, чтобы ознакомиться с заданием.*

Now we are ready to start.

You will hear five people talking about Shakespeare.

Speaker 1

I really love Shakespeare because the language is so different from the way we speak today. The love stories are my favourite, especially 'Romeo and Juliet'. I think young people like me are drawn to Shakespeare by the films. I saw a version of 'Romeo and Juliet' set in modern-day America — it was fantastic. When you see good films like that, it really makes you want to read the original texts in class, doesn't it?

Speaker 2

When I was in England, we all went on a coach trip to Stratford-upon-Avon, which is Shakespeare's birthplace. And we saw all those old houses and the theatre where they put on his plays. When we were back in London, we wanted to go and visit Shakespeare's Globe Theatre, it's been rebuilt, but we got completely lost and never found it.

Speaker 3

I've only read one play by Shakespeare. It was 'Julius Caesar' and I had to read it when I was at school. I haven't read a word of Shakespeare since then and I'm not interested in seeing a Shakespeare play on stage, or even on video, either. You see, in my job, I see enough violence and dishonesty in real life so I don't want to see even more of it on stage in the theatre.

Speaker 4

My colleagues all told me I was wasting my time but I just went ahead and tried it anyway. I got them to actually perform the scenes instead of just reading the text. I chose 'Macbeth', which was a good choice because it's full of good lines and it's got plenty of action. The response was really positive and they're asking me to do another play with them next term!

Speaker 5

It's surprising how popular they still are. They are best-sellers, even after so many centuries. So we always need to keep plenty of titles in stock. 'Romeo and Juliet' is the one people are asking for now because there's a video that's just come out. And 'Julius Caesar' too — it's a popular choice for teachers who want to do a play with their students.

You have 30 seconds to complete the task. (Pause 30 seconds.)

Listen to the text again and check your answers. (Repeat.)

This is the end of the task B1.

Задания A1 — A4. Вы услышите разговор мамы с дочерью о выигранном конкурсе. Определите, какие из приведенных утверждений A1 — A4 соответствуют содержанию текста (1 — True), какие не соответствуют (2 — False) и о чем в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — Not stated). Обведите номер выбранного вами варианта ответа. Вы услышите запись дважды. У вас есть 30 секунд, чтобы ознакомиться с заданиями.

Now we are ready to start.

Julie: Mum, look at this! I won that painting competition! I got the first prize.

Mum: That's wonderful. Well done! What did you win?

Julie: Two weeks at the Suffolk Summer Art Camp.

Mum: What's that?

Julie: It's a place where you go to learn new techniques and take part in workshops so you can improve your painting skills and learn new things. They teach you all about oils, acrylics and watercolours and other things like how to make jewellery and pottery.

Mum: Wow. That sounds perfect to you. So, when do you go?

Julie: I don't know when it is exactly, it doesn't say. I hope I'll get all my meals, accommodation and transportation paid for, too.

Mum: I expect you will, but you'd better ask and make sure.

Julie: Yes, I will and I don't know how to get there exactly, so I will ask if somebody is going to pick me up from the airport.

Mum: That's a good idea. It will save you a lot of trouble.

Julie: And I wonder if we will have lessons all day or if we will have time to do some sightseeing. Perhaps there will be some organised trips, too. I have a lot of questions to ask.

Mum: Yes, you'd better make some notes **so you** can write a letter and ask them everything you need to know.

Julie: Yes, I'll do that now. Oh, this is really exciting. I've never won anything before.

You have 30 seconds to complete the task. (Pause 30 seconds.)

Now you will hear the text again. (Repeat.)

This is the end of the task. You have 20 seconds to check your answers.

This is the end of the Listening Test.

Карточка экзаменатора-собеседника

Warm up

What's your favourite subject? Why do you like it?

C2 Interlocutor card

Let the student talk for 1.5—2 minutes.

Ask only those questions which the student has not covered while giving a talk.

- 1) How much pocket money should teenagers get?
- 2) What things do teenagers spend their money on?
- 3) What do you usually buy with your pocket money?

All these ideas must be covered.

Finally, you must ask each student the following question:

Do you think it is a good idea to save money? Why/ Why not?

SKILLS TO BE TESTED

The student is expected to demonstrate her/his ability to:

- speak at length elaborating on the topic
- produce coherent utterances
- give reasons
- use accurate grammar structures and a good range of vocabulary appropriate to the context and function.

C3 Sample dialogue

Task 2 (2—3 minutes)

A: Hello! I have always been dreaming of visiting Stratford because I'm fond of Shakespeare. Now my dream has come true. Can I ask you some questions?

- B: Yes, of course. What would you like to know?
- A: Stratford is rather a small town, isn't it? What is its population?
- B: Its population is about 20 thousand people. But of course the name of William Shakespeare has made the town famous.
- A: Could you tell me when William Shakespeare was born?
- B: William Shakespeare was born in 1564 in a house in Henley Street. You can still see this building where Shakespeare spent his early years.
- A: What other places connected with Shakespeare can we visit?
- B: You can see Anne Hathaway's cottage.
- A: She was Shakespeare's wife, wasn't she?
- B: Yes, she was. Other tourist attraction is Royal Shakespeare Theatre which stands on the bank of the river Avon. The theatre performs plays by Shakespeare all year round.
- A: What Shakespeare's play do you recommend to see?
- B: Of course, 'Romeo and Juliet' is the most popular play among young people. I recommend you to see this play. It's fantastic!
- A: Thank you for the information.

Приложение 3

C1 Sample letter

Dear Jenny,

Thanks for your letter. I'm sorry I haven't written for ages but I have been really busy. Anyway, I'm writing to tell you about my birthday party.

I had a birthday party at my house last Saturday. It was a fancy dress party and everybody had the time of their lives. My sister and I spent the previous day decorating the house with balloons, flowers and coloured lights. And my mum made a huge birthday cake! I invited all my best friends. They were wearing funny costumes. We danced a lot, played exciting games and then sat down to eat mum's birthday cake. I got a lot of presents! I'll remember the party for a long time to come.

Anyway, that's all my news for now. Write back and let me know how you're getting on.

Love,
Olga

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Now we are ready to start.

You will hear five people talking about their attitude to sport as children.

Speaker 1

I never used to do much sport as a kid. I was more of a bookworm. I used to find a good book and take it out into the back of our garden where there were loads of trees. On a sunny day I loved settling myself down and getting lost in a good book. I never do that now. I wish I did sometimes.

Speaker 2

I remember at school when I was ten or eleven there was a group of us, friends, and we would get to school really early just so we could play games together. I mean, we had a lot of different games, but our favourite was 'bulldog'. That meant you had to run from one end of the playground to the other without getting caught by children in the middle. It was great.

Speaker 3

I loved sport at school. I guess that was the best thing really. I used to do everything. I was in all the teams: rugby, cricket, tennis, swimming, hockey. It was fantastic. It was difficult when I started work. I didn't have time for any sport. It took ages to get used to that. I have now, though.

Speaker 4

I've always loved tennis. I used to be pretty good in my teens — I played for a national junior team. I was practising on the courts all the time — before school, in the evenings, at weekends. I still play a bit but I get annoyed with myself when I don't get the ball sometimes. I'm not as fit as I was.

Speaker 5

It amazes me how little exercise people get these days. When I was younger, we would always be outside kicking the ball around or flying a kite. These days it's my dog who keeps me active. I'm used to getting up early and taking him for a walk. It's something I enjoy. Nowadays, though, youngsters seem to just sit around playing with one electronic gadget or another. I just can't understand it.

You have 30 seconds to complete the task. (Pause 30 seconds.)

Listen to the text again and check your answers. (Repeat.)

This is the end of the task B1.

Задания A1—A4. Вы услышите разговор посетителя и администратора спортивного клуба. Определите, какие из приведенных утверждений A1—A4 соответствуют содержанию текста (1 — True), какие не соответствуют (2 — False) и о чем в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — Not stated). Обведите номер выбранного вами варианта ответа. Вы услышите запись дважды. У вас есть 30 секунд, чтобы ознакомиться с заданиями.

Now we are ready to start.

Receptionist: Good morning.

Silvia: Hello. I'd like to ask a few questions.

Receptionist: Of course. Go ahead.

Silvia: Well, how much does it cost to join the sports club?

Receptionist: The standard charge is £30 per month. That includes using the gym and the swimming pool.

Silvia: What about yoga and aerobics classes?

Receptionist: Aerobics is included in the standard price but not yoga. The sauna is also included.

Silvia: I see. Do I have to pay extra for the squash courts?

Receptionist: No, you don't but you should phone up and book the day before.

Silvia: Oh, that's OK.

Receptionist: Also, if you want to play basketball with friends, you can either book a court in advance or come on Tuesday nights when we have a special basketball night.

Silvia: Sounds like fun. Do you organise sporting weekends in the summer?

Receptionist: Sure. You can try sports like climbing, windsurfing and rafting.

Silvia: What about the necessary equipment?

Receptionist: You can easily hire it from us very cheaply.

Silvia: Excellent. Oh, before I go, one more thing, when are you open?

Receptionist: Well, from Monday to Friday the club is open from 8 in the morning until 11 at night. Then at weekends we open at 11 a.m. and close at 9 p.m.

Silvia: Thank you very much.

You have 30 seconds to complete the task. (Pause 30 seconds.)

Now you will hear the text again. (Repeat.)

This is the end of the task. You have 20 seconds to check your answers.

This is the end of the Listening Test.

Карточка экзаменатора-собеседника

Warm up

What's your favourite subject? Why do you like it?

C2 Interlocutor card

Let the student talk for 1.5—2 minutes.

Ask only those questions which the student has not covered while giving a talk.

- 1) Are mobile phones useful?
- 2) Should people use mobile phones in public places?
- 3) Do you have a mobile phone? When do you use it?

All these ideas must be covered.

Finally, you must ask each student the following question:

Some teenagers find they can't live without their mobile phone.

What do you think about it?

SKILLS TO BE TESTED

The student is expected to demonstrate her/his ability to:

- speak at length elaborating on the topic
- produce coherent utterances
- give reasons
- use accurate grammar structures and a good range of vocabulary appropriate to the context and function.

C3 Sample dialogue

Task 2 (2—3 minutes)

A: Good morning! I'd like to buy some books. What would you advise me to buy?

- B:** Good morning! We have got a lot of different books: fiction, detective stories, historical novels and others. I can recommend you a detective story by **Agatha Christie**.
- A:** I have **already** read this book.
- B:** And **what about** English classics? I advise you to read "The Pickwick Papers" by Charles Dickens.
- A:** Do you think it would interest me?
- B:** I think so. This book is known all over the world. It made Charles Dickens famous.
- A:** What kind of book is it?
- B:** It's very original and funny. And then it's a very useful novel.
- A:** Is it?
- B:** Yes. It gives you a good knowledge of the 19th century England. The author has described the atmosphere of the time with great skill.
- A:** All right. You have talked me into taking it. How much does it cost?
- B:** It's £1.50.
- A:** Where do I pay?
- B:** You can pay right here. I'll wrap it up for you. Here you are.
- A:** Thank you.

Приложение 3

C1 Sample letter

Dear Jonathan,

Thanks for your letter. I was really sorry to hear that you're so unhappy at the moment and I thought I'd drop you a line to cheer you up and give some advice.

First of all, I think you shouldn't worry so much. Things will get better soon. Why don't you join a sports club? I know you're fond of sports so that would be an ideal opportunity to make new friends with people of your age. And I'm sure there are different after-school clubs. So you can join Drama or Photography club and make new friends. I did that when we first moved to a new city and believe me it works!

Well, that's all from me. If you follow my advice, I'm sure you'll feel much better. Anyway, let me know how it goes.

Take care,
Max

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Тесты
Экзамен в новой форме

Готовимся к ГИА

АНГЛИЙСКИЙ ЯЗЫК

8 класс

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