

# Integration of TIPS into the Additive Technologies Bachelor's Degree Educational Programme

*(Additive Technologies Educational Programme at the university)*

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Integration of TIPS into the educational programme  
*(Additive Technologies Educational Programme at the university)*

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**Content:**

- About the university, the educational programme and the graduate department
- Model of the Additive Technologies Educational Programme
- Key modules of the programme
- Case study projects: where is the place for research?

**Integration of TIPS into the educational programme**  
*(Additive Technologies Educational Programme at the university)*

**About the university and the application of 3D-technologies in the curricula**

- Moscow Polytechnic University as a flagship of project-based learning
- First graduation of young AT specialists in 2018
- First graduation of AT masters in 2020
- **3D-technologies: general engineering and profile disciplines**



**Moscow Polytechnic University today:**

- Branches: 6
- Total students: 20,000+
- Educational programmes: 275
- Graduate faculties and institutes: 6 + 3
- [web: www.mospolytech.ru](http://www.mospolytech.ru)

**Graduating Department of Materials Processing under Pressure and Additive Technologies today:**

- Laboratories: 2
- Educational programmes: 4
- Faculty: Mechanical Engineering



## Model of the Additive Technologies Educational Programme

Disciplines of the AT educational programme (Moscow Polytechnic University):

**PROGRAMME GOAL**

**Idea =**  
(creating a concept for  
a new solution)

design elements;  
technology; new concepts

3D-scanning

**Modelling =**

product design;  
equipment/technology;

3D-modeling

3D-printing  
(AT)

**Technology =**

product manufacturing;  
technology modes

3D-modeling

3D-scanning

## Model of the Additive Technologies Educational Programme

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know and be able to use numerical methods required in AP;

be able to develop and improve production processes of AP;

be able to optimise, including on the basis of bionic design principles, the shape of tools and products;

be able to select equipment for implementing production processes and design production sites in the professional field;

be able to organise R&D for developing projects;

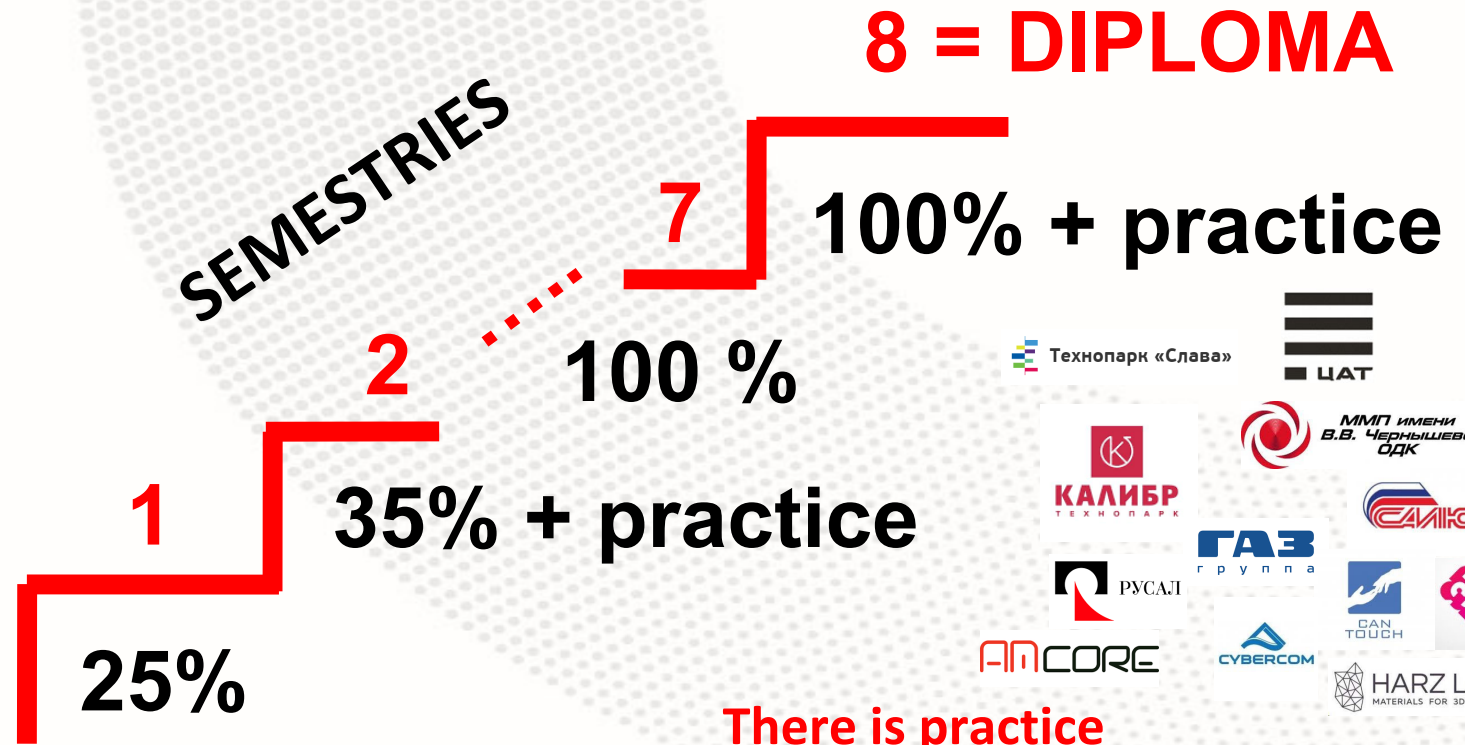
be able to apply specialised software packages for technological modelling and of technology optimisation in the professional field;

be able to develop a project from an idea to a functional prototype in the professional field by oneself and as part of a project team.

**Prof. Standard No. 40.159  
'Specialist in Additive  
Technologies',  
qualification level 5, 6**

# Model of the Additive Technologies Educational Programme

When does the 'speciality' start?



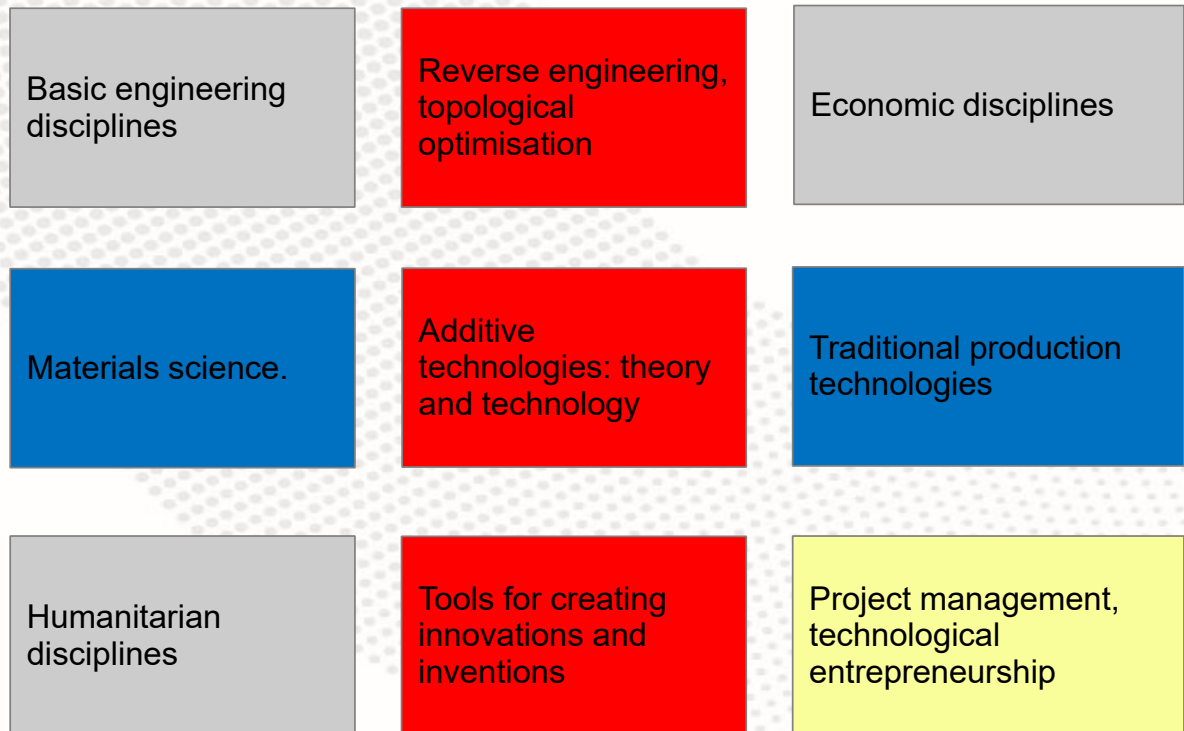
Технопарк «Слава»



There is practice in the 1st, 2nd, 3rd, and 4th years

## Key modules of the programme

# key conceptional blocks of the educational programme



## Key modules of the programme

# key blocks of the educational programme

DISCIPLINE BLOCK (key)	Table of Contents (unique competence)
Reverse engineering, topological optimisation	Training in reverse engineering and bionic design using CAD/CAE tools, which is the basis for additive technologies and development of new concepts
Additive technologies: theory and technology	Training in additive technologies, including production stages: from material to product.
Tools for creating innovations and inventions	Training in TIPS methods and tools used to create new products, search for new technical solutions, develop/improve technologies, equipment, and materials.



## Key disciplines

### Module:

### Tools for creating innovations and inventions

	1st year	2nd year	3rd year	4th year
<b>History of innovation and invention</b>	*	-	-	-
Algorithms for solving non-standard problems	*	*	-	-
<b>TIPS methods and tools</b>	-	*	*	-
TIPS+ analytical tools	-	*	*	-
<b>Principles of technical system development</b>	-	-	-	*
Forecasting and expert examination of innovative projects				*
<b>Project activities</b>	*	*	*	*
Copyright and IP protection	-	-	-	*
<b>Filing patent applications in additive manufacturing</b>	-	-	-	*

## Key disciplines

	1st year	2nd year	3rd year	4th year
<b>History of innovation and invention</b>	*	-	-	-
Algorithms for solving non-standard problems	*	*	-	-
<b>TIPS methods and tools</b>	-	*	*	-
TIPS+ analytical tools	-	*	*	-

## Module:

Tools for creating innovations and inventions

### Technical solutions Effects

Creative imagination development (CID)  
TIPS  
(part 1: Ideal Final Result (IFR),  
contradictions, technical systems (TS), etc.)

TIPS  
(part 2: PA, Cause-Effect  
Analysis (CEA), Tr, DA, FA,  
Algorithm for Inventive Problem  
Solving (AIPS), resources)

## Key disciplines

	1st year	2nd year	3rd year	4th year
<b>Principles of technical system development</b>	-	-	-	*
Forecasting and expert examination of innovative projects				*
<b>Project activities</b>	*	*	*	*
Copyright and IP protection	-	-	-	*
<b>Filing patent applications in additive manufacturing</b>	-	-	-	*

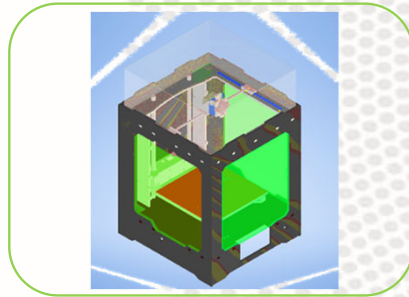


## Preparation of the final thesis

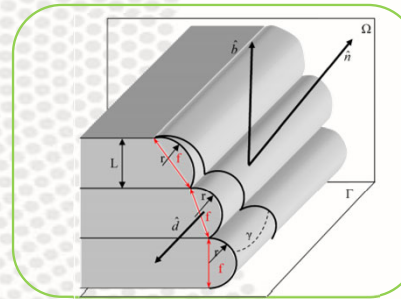
**Module:**

Tools for creating innovations and inventions

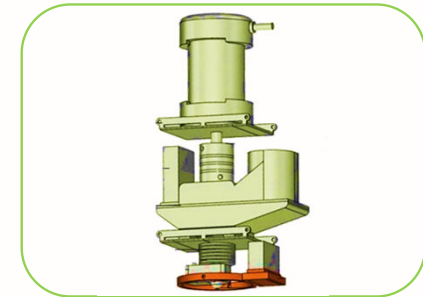
## Case study projects: where is the place for research?



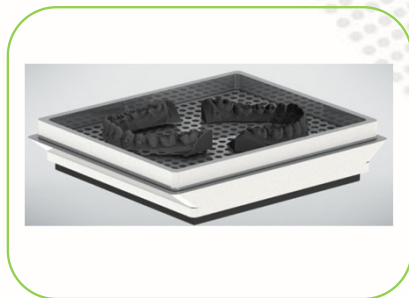
**Case 1:** 3D-printing with low temperature plastics



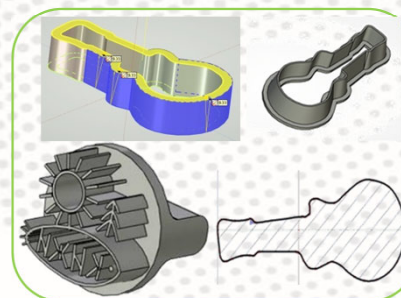
**Case 2:** post-processing of a plastic product surface



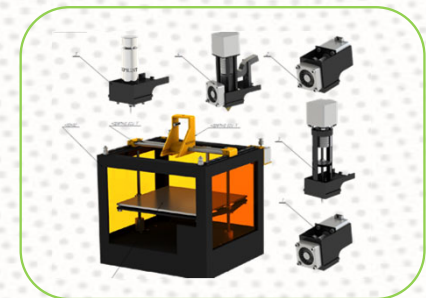
**Case 3:** micro-screw for 3D-printing



**Case 4:** vacuum former with increased moulding capacity



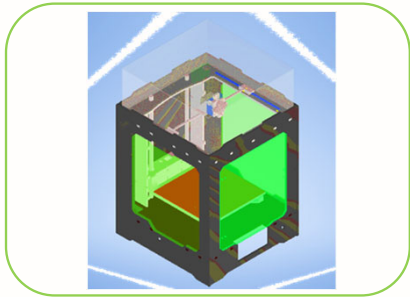
**Case 5:** interchangeable tool for biomaterial mould making



**Case 6:** ... much more



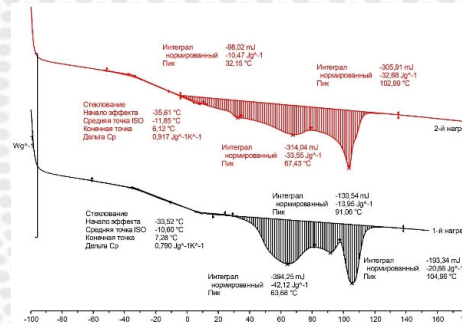
## Case study projects: where is the place for research?



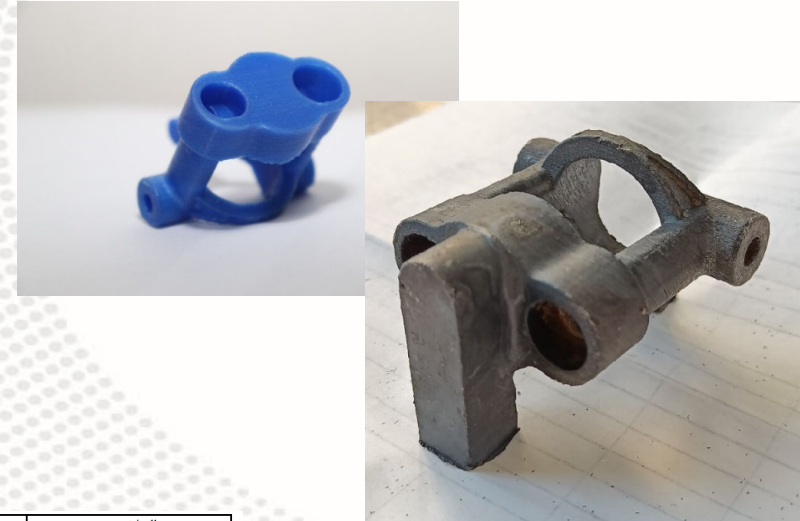
**Case 2:** 3D-printing with low temperature plastics

**Properties:**

- thermal – I
- mechanical
- thermal – II

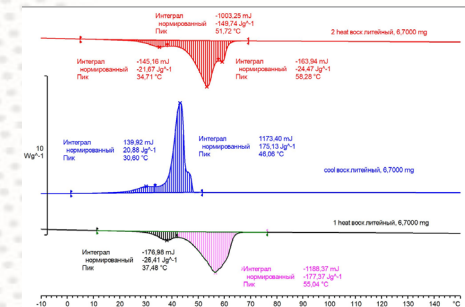


**Thermal properties of material (DSC) – temperature selection for 3D-printing**



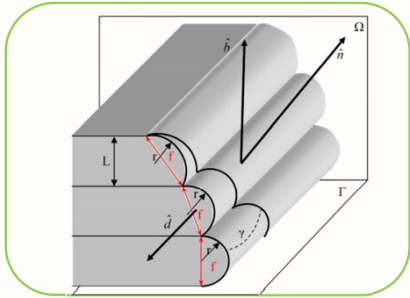
Температура	rectilinear 45			concentrically		
	Нагрузка N	удлинение при разрыве %	Прочность МПа	Нагрузка N	удлинение при разрыве %	Прочность МПа
90	40,9	91,6	3,19	44,3	95,9	3,48
100	51,2	58,2	4,14	54,7	38,4	4,25
102	53,2	32,7	4,18	56,7	20,3	4,54
105	47,1	38,9	3,81	58,4	25,8	4,68
110	54,4	23,1	-4,4	64,4	20,6	5,22

**Mechanical properties of material**



**Thermal properties of material (DSC) – temperature selection for melting**

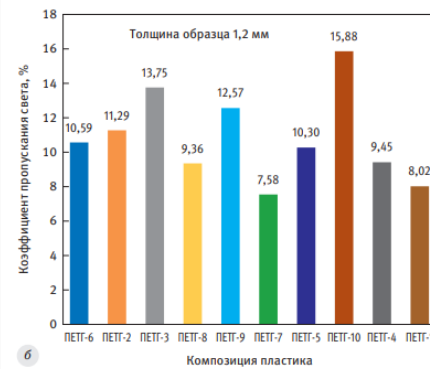
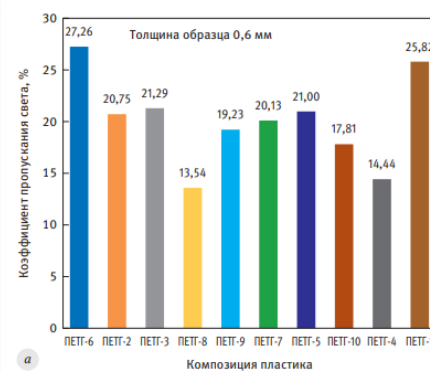
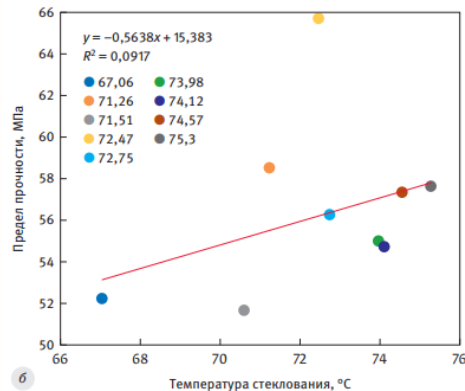
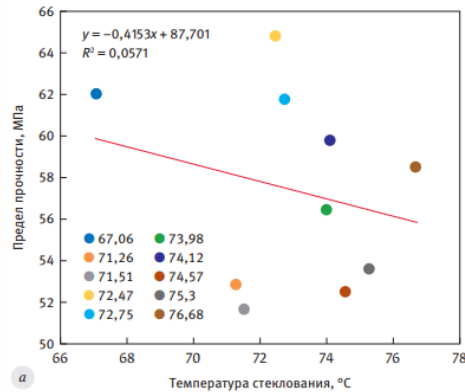
## Case study projects: where is the place for research?



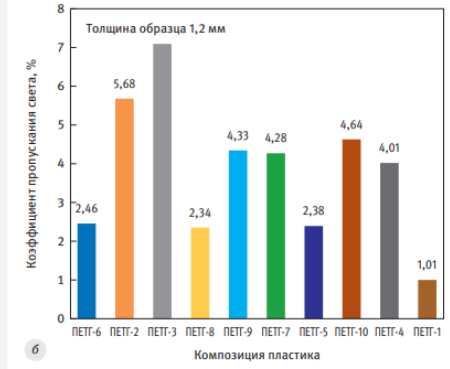
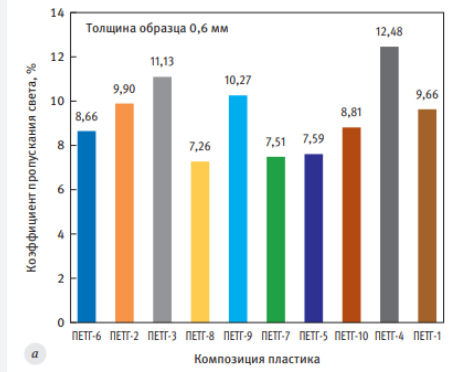
**Case 3:** post-processing of a plastic product surface

**Properties:**

- thermal
- mechanical
- optical
- electrical



**Рис. 18.** Влияние состава композиции пластика на коэффициент пропускания света на длине волны 650 нм (ориентация 0°); а – 6 слоев; б – 12 слоев

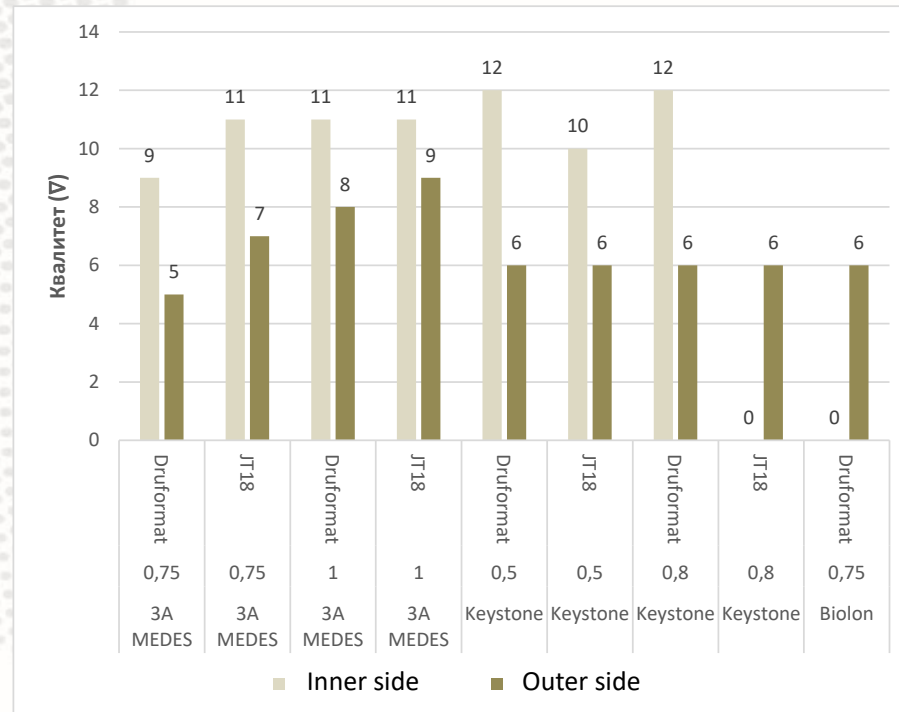
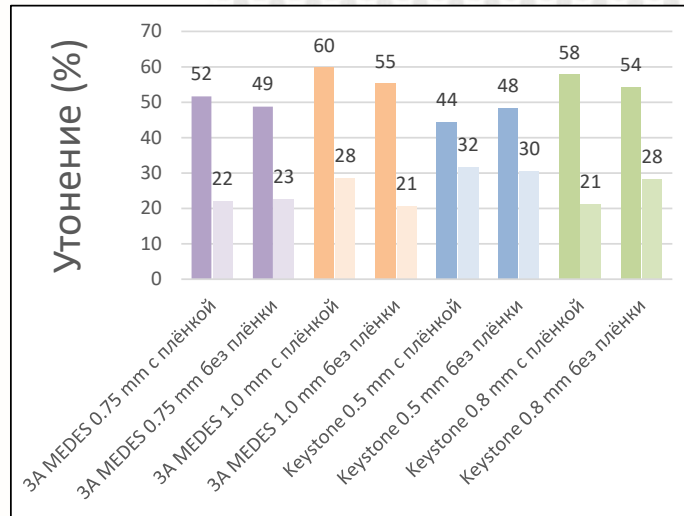


**Рис. 19.** Влияние состава композиции пластика на коэффициент пропускания света на длине волны 650 нм (ориентация 90°); а – 1,5 слоя; б – 3 слоя

## Case study projects: where is the place for research?



**Case 5:** vacuum former with increased moulding capacity



### Properties:

- thermal
- optical
- geometric dimensions
- surface roughness



**\*\* Bachelor's thesis by D. Malysheva; Master's thesis by K. Orlov**

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